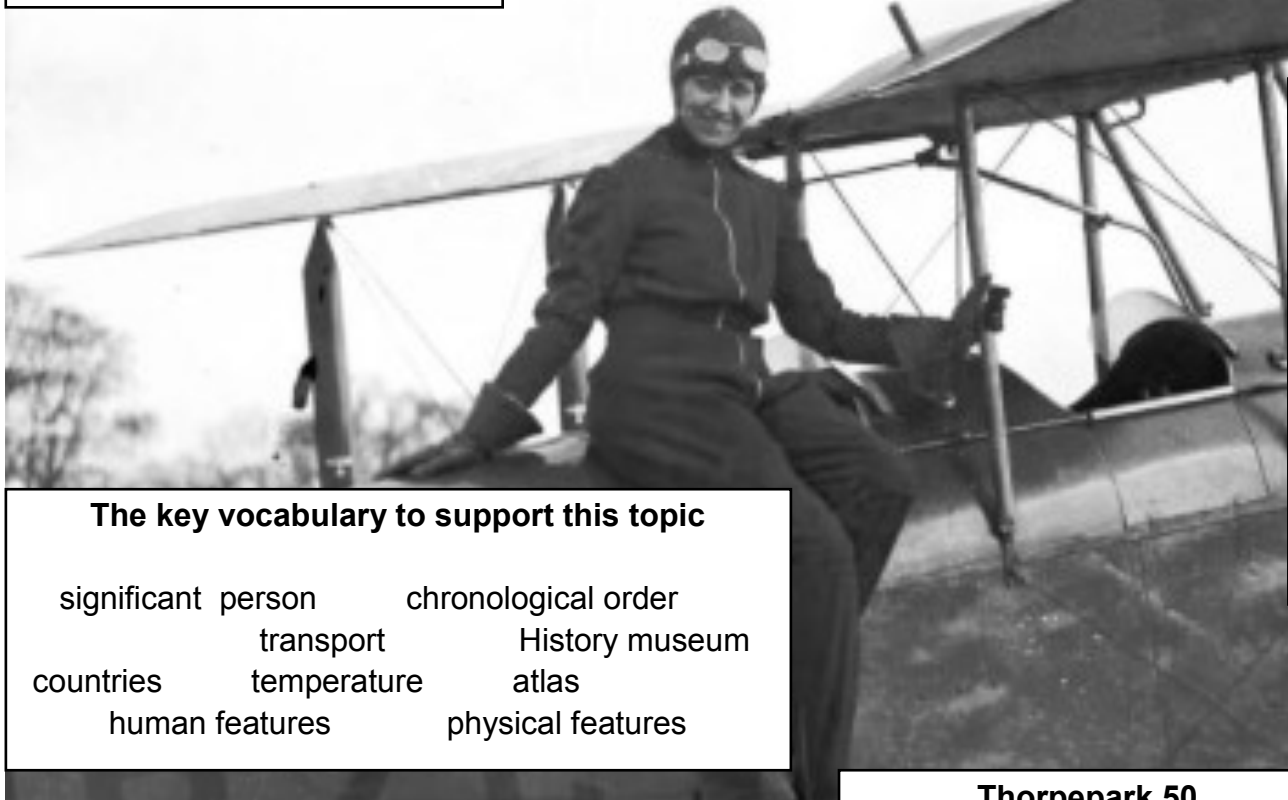


Summer 1 2019
Year 2

Amy Johnson



The key vocabulary to support this topic

significant person	chronological order
transport	History museum
countries	temperature
atlas	human features
	physical features

The key skill I will use during topic

- Comparing
- Plotting on a map
- Researching
- Designing
- Creating

The key knowledge to support this topic

- Amy Johnson was born in Hull.
- Amy Johnson was born in 1903.
- She was the first female pilot to fly solo to Australia.
- The average temperature in Australia is higher than in England.
- Transport has significantly changed through History.
- Amy Johnson made 17 stops in different countries on her way to Australia and it took her 19 days in total.

In this topic the children will be learning about Amy Johnson. They will research her life, what she achieved and why she was famous. The children will use atlases to identify the different countries she visited on her famous flight to Australia. They will compare Hull to Sydney.

Thorpepark 50

8 - Visit a Museum
32 - Take a trip on a bus,
49 - Visit 5 key places in Hull.



Trips / Special events

Street life museum—Amy Johnson workshop

Design Technology



Describe your design



What did you find most difficult when making your car?



axels wheels design evaluate

History



Name some of Amy Johnson's achievements.



Why is Amy Johnson a significant person?



Would you like to be a pilot? Why? Why not?



Significant person events chronological

Geography



Name the countries that Amy Johnson visited.



Amy Johnson was an inspiration. Why?



Which country would you most like to visit and why?



Countries oceans atlas temperature human and physical features

Cross curricular computing

QR codes—Research on Amy Johnson

Numbers app -
Creating graphs

Jigsaw

Relationships

Family tree

Overcoming conflicts

Who we can speak to and who we can trust.

Maths

Reading and writing numbers

Place value, comparing and ordering

Time

Money

Position and direction

RE

Christianity creation

Comparing creation stories

Discussing own beliefs

Big questions

We will be writing

- Re-telling stories
- Our own stories
- Non-chronological report
- Recount on the school trip
- Poetry in the style of 'The Magic Box'

This half term we will be working on presentation, handwriting and spelling words with suffixes.

We will be reading

