## Summer 1 2019

Year 1

#### The key knowledge to support this topic

The life of Florence Nightingale and what she did for nursing.

The Crimean War and how injured soldiers were nursed.

Great Fire of London– where it started, how it started, how long it lasted, what changes came from it. Map of London past and present. What materials objects are made from Why materials are used for different purposes. Finding out about Clive Sullivan

**The key vocabulary to support this topic** Materials, classify, properties, transparent, flexible History, past, Crimea, Scutari, journey, nurse, Florence Nightingale, Samuel Pepys, diary, River Thames, Tower of London, St. Paul's Cathedral, Clive Sullivan

#### The key skill I will use during topic

Art—Colour wash, designing Geography—Using aerial photographs, plotting a journey History—timelines, past and present Writing—diary entries, fact files Science—properties of materials, classifying materials

# **Blast From The Past**

In this topic the children ......

- Learn about significant people in history (Samuel Pepys, Florence Nightingale, Clive Sullivan)
- Changes within living memory
- Significant event s in history (Great fire of London)



#### History

What made Clive Sullivan different from other rugby

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players?

past?

How and why did London change after the Great Fire?

Significant person, Florence Nightingale, Samuel Pepys, Great Fire of London, Clive Sullivan, St. Paul's Cathedral,

Why is Florence Nightingale a significant person from the

#### **Science**

Name a flexible material and a transparent material

Why are rain coats not made of paper?

What materials would you use to make a house? Why would you use them?

Properties, materials, flexible, transparent, waterproof

#### We will be writing

- Fact file
- Diary entry
- Letter writing
- Comparing and describing (e.g. buildings, nurses etc.
- Re-telling stories (big write)
- Rules and instructions
- Feelings of significant people

#### Maths

- Multiplication
- Repeated addition
- Counting in 2s, 5s and 10s
- Fractions (objects, shapes and quantity)



#### **Relationships**

- Families
- Friendships
- People who can help me in my school and community

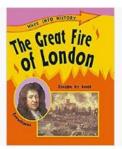
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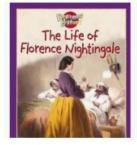
### **Christianity and Judaism**

#### **Cross curricular computing**

Research pictures and images of The Great Fire of London (iPads)









- People who are special to me and special to a faith member - Comparing beliefs