Summer 1 2019

Year 1

The key knowledge to support this topic

The life of Florence Nightingale and what she did for nursing.

The Crimean War and how injured soldiers were nursed.

Great Fire of London– where it started, how it started, how long it lasted, what changes came from it. Map of London past and present. What materials objects are made from Why materials are used for different purposes. Finding out about Clive Sullivan

The key vocabulary to support this topic Materials, classify, properties, transparent, flexible History, past, Crimea, Scutari, journey, nurse, Florence Nightingale, Samuel Pepys, diary, River Thames, Tower of London, St. Paul's Cathedral, Clive Sullivan

The key skill I will use during topic

Art—Colour wash, designing Geography—Using aerial photographs, plotting a journey History—timelines, past and present Writing—diary entries, fact files Science—properties of materials, classifying materials

Blast From The Past

In this topic the children

- Learn about significant people in history (Samuel Pepys, Florence Nightingale, Clive Sullivan)
- Changes within living memory
- Significant event s in history (Great fire of London)



History

What made Clive Sullivan different from other rugby

players?

past?

How and why did London change after the Great Fire?

Significant person, Florence Nightingale, Samuel Pepys, Great Fire of London, Clive Sullivan, St. Paul's Cathedral,

Why is Florence Nightingale a significant person from the

Science

Name a flexible material and a transparent material

Why are rain coats not made of paper?

What materials would you use to make a house? Why would you use them?

Properties, materials, flexible, transparent, waterproof

We will be writing

- Fact file
- Diary entry
- Letter writing
- Comparing and describing (e.g. buildings, nurses etc.
- Re-telling stories (big write)
- Rules and instructions
- Feelings of significant people

Maths

- Multiplication
- Repeated addition
- Counting in 2s, 5s and 10s
- Fractions (objects, shapes and quantity)



Relationships

- Families
- Friendships
- People who can help me in my school and community

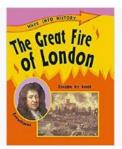
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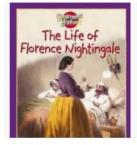
Christianity and Judaism

Cross curricular computing

Research pictures and images of The Great Fire of London (iPads)









- People who are special to me and special to a faith member - Comparing beliefs