

Summer 1 2019

Year 1

The key knowledge to support this topic

The life of Florence Nightingale and what she did for nursing.

The Crimean War and how injured soldiers were nursed.

Great Fire of London— where it started, how it started, how long it lasted, what changes came from it.

Map of London past and present.

What materials objects are made from

Why materials are used for different purposes.

Finding out about Clive Sullivan

The key vocabulary to support this topic

Materials, classify, properties, transparent, flexible

History, past, Crimea, Scutari, journey, nurse, Florence Nightingale, Samuel Pepys, diary, River Thames, Tower of London, St. Paul's Cathedral, Clive Sullivan

The key skill I will use during topic

Art—Colour wash, designing

Geography—Using aerial photographs, plotting a journey

History—timelines, past and present

Writing—diary entries, fact files

Science—properties of materials, classifying materials

Blast From The Past



In this topic the children

- Learn about significant people in history (Samuel Pepys, Florence Nightingale, Clive Sullivan)
- Changes within living memory
- Significant events in history (Great fire of London)

History



What made Clive Sullivan different from other rugby players?



Why is Florence Nightingale a significant person from the past?



How and why did London change after the Great Fire?



Significant person, Florence Nightingale, Samuel Pepys, Great Fire of London, Clive Sullivan, St. Paul's Cathedral,

Science



Name a flexible material and a transparent material



Why are rain coats not made of paper?



What materials would you use to make a house? Why would you use them?



Properties, materials, flexible, transparent, waterproof

We will be writing

- Fact file
- Diary entry
- Letter writing
- Comparing and describing (e.g. buildings, nurses etc.
- Re-telling stories (big write)
- Rules and instructions
- Feelings of significant people

Maths

- Multiplication
- Repeated addition
- Counting in 2s, 5s and 10s
- Fractions (objects, shapes and quantity)

Jigsaw

Relationships

- Families
- Friendships
- People who can help me in my school and community

RE

Christianity and Judaism

- People who are special to me and special to a faith member
- Comparing beliefs

Cross curricular computing

Research pictures and images of The Great Fire of London (iPads)

We will be reading

