## Equality objectives

To promote understanding and respect for differences.

To further narrow the pupil premium gap in Reading, Writing and Maths in all year groups.

To improve provision for pupils for whom English is an additional languages, particularly new arrivals at the early stage of acquisition.

## To provide training for all staff and governors on equality and diversity.

Aim	Specific actions	Responsible	Budget /	Timeframe	Impact
	-		resources		
To promote	-Follow Jigsaw lesson	HT, DH and PSHE co		Weekly	Proposed impact-
understanding and	-Promote British values	to lead		jigsaw	Greater
respect for	and SMSC				understanding
differences.	-Thorpepark 50	All staff to plan and	Allocated trip/	Yearly	about differences
	-Assembly focus for	embed	experiences for	review	
	jigsaw		TP50 budget		Issues are covered
	-HOPE church			Weekly	through lessons,
	assemblies				assemblies and
	- festivals in yearly				training
	timetable				
	-3x RE day with focus on	RE lead (DH)	Time to plan	Each term	
	additional religion by year				
	group				
	-2x 'world days' exploring	MFL lead (EW)	Time to plan	Each term	
	different cultures				
	-Identified opportunities	Curriculum lead (ZR)		September	
	within the curriculum				
To further narrow	-Pupil Premium reports	Assessment, English	Time allocated for	Ongoing	Proposed impact-
the pupil premium	-Pupil progress meetings	and Maths co to lead.	meetings	through the	A narrowed gap
gap in Reading,	termly			year	between PP and
				particularly	national others.

Writing and Maths in all year groupsattainment trackers ½ termly -Decrease gap between PP and other -PP focus for book look and moderation cycleAll staff to monitor and embedTime allocated for assessment inputat assessment inputPupils indi- targets and are identifiedWriting and Maths in all year groupsattainment trackers ½ termly -Decrease gap between PP and other -PP focus for book look and moderation cycleAll staff to monitor and embedTime allocated for assessment inputat attacted for assessment inputPupils indi- targets and are identified	
-interventions for gaps in learning -in depth PP report -Reducing the gap for reading and writing in EYFS	
To improve provision for pupils-Audit language levels of EAL pupilsHT, DH and EAL co to leadEAL budgetOngoing based onProposed	
provision for pupilsEAL pupilsto leadbased onNew pupilsfor whom English is-designated EAL leadinced ofsupported	
an additional - teacher to make early All staff to monitor pupils needs ider	
languages, baseline assessments and embed early on.	The pupil
particularly new -Buddy system Staff meeting time make rapid	
arrivals at the early -investment and training December sustained	
stage of in learning village in their lan	nguage
acquisitionhome to school supportWelfare lead timeskillsby welfare lead	
To provide training -Online safety CPD HT, SBM, DH and Online through LA Updated Proposed	impact-
for all staff and -Prevent training safeguarding to lead.	
governors on -Use opportunities as the Free training newsletters governors	
equality and arise to offer training All staff (including where needed termly new and re	relevant
diversityBernardos Equalitylunchtime/ site staff)Januarytraining	
training for Staff (online)	
February (prevent)	
Evaluation	