



Pupil Premium Statement 2018-2019

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

The level of pupil premium is £1300 per pupil.

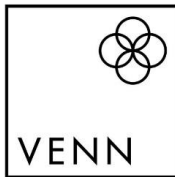
The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.

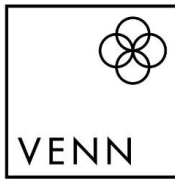


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Academic Year	2018-2019	Total PP budget	£328,680 EYFS approx. £10,000
Total number of pupils	547	Number of pupils eligible for PP	274 (not including nursery or 2 year old provision)
Lead member of staff	Caroline Knight	Lead governor	Sheila Wallace-Marshall

1. 2018 Outcomes attainment (end of last academic year)

	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Year 6 - 70.8% achieving expected in reading, writing & maths	69.4% (35 out of 47 pupils)	<i>75% (12 out of 47 pupils)</i> <i>National – 64%</i>
Year 2 - 68.3% achieving expected in reading, writing & maths	63.6% (34 out of 60 pupils)	<i>74.1% (26 out of 60 pupils)</i> <i>National – 65.3%</i>



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Year 1 - 79% expected standard in phonic check	70.2% (50 out of 81 pupils)	91.2% (31 out of 81 pupils) National – 82.5%
EYFS - 65.8% GLD	75.9% (35 out of 73 pupils)	59.1% (38 out of 73 pupils) National – 71.5%
2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A. Low levels of speaking and listening on entry to the school		
B. Low levels of reading and low value of reading in homes		
C. Children’s emotional and social needs mean many have difficulty establishing relationships in large groups		
D. Lack of aspiration/ imagination because of limited life experiences beyond the estate		
E. Low attendance and attitudes to school attendance		
F. Lack of academic and educational aspirations		
G. SEMH issues present disproportionately with disadvantaged pupils. Many cannot self-regulate their emotions or behaviour. Some have low-self esteem and show a lack of resilience.		



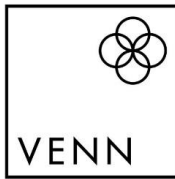
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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Increase number of teachers to reduce class sizes to secure higher outcomes (A,B,C)	<p>3 teachers in FS2, Years 5 and 6 to reduce classes to approx. 20 pupils per class.</p> <p>New for this year is 3 classes in year 5. High % of PP pupils in year 5, 70%.</p>	3 extra teachers - £108,272	Y6 -27 Y5 – 41 FS2 – 24	CKnight TJohnson	<p>-Phase leaders through data analysis.</p> <p>-TJ check through pupil progress meetings.</p>		
Improve the quality of support staff's work with PP pupils.	<p>Regular weekly training for all support staff on effective strategies for teaching.</p> <p>Appraisal used to identify areas for improvement</p> <p>Support staff all contracted for 1 hour CPD a week as well as 30 mins flexible for twilights or inset days</p>	<p>£21,014</p> <p>£10,507</p>	All PP pupils 274 (f2-Y6)	ZRucroft	<p>-SLT responsible</p> <p>-Training action and impact forms</p> <p>-Lesson observations, book scrutinies to evidence training practice.</p> <p>-Appraisal and supervision reviews.</p> <p>-CPD training file with slides and handouts</p> <p>-Data shows an increase in areas where CPD delivered</p>		



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<p>Pupils read to a wide range of texts that promotes reading for pleasure and enjoyment (A,B,D)</p>	<p>Audit current provision using Open university</p> <p>Invest in personalised reading materials and furniture</p> <p>Promote reading at home through lending library and introduce bedtime readers. (resources needed to support this)</p> <p>Raise profile of reading in breakfast club and after school clubs if appropriate</p> <p>Classrooms promote love of reading through designated areas and resources- including puppets</p>	<p>£6000</p> <p>Puppet plays and story days 150 per session (£500)</p>	<p>All PP pupils</p> <p>274 (f2-Y6)</p>	<p>ZRucroft APitfield</p>	<p>Questionnaires shows the breadth of knowledge of books by pupils have extended</p> <p>Data shows an increase in PP readers at ARE and GD</p> <p>Lending logs show a successful proportion of pupils reading</p> <p>Pupils can express a love of books i.e. conversations</p> <p>Learning walks, actions and impact</p>		
<p>Effective leadership and management of the use of PP resources. All areas A-G</p>	<p>Deputy Headteacher time to implement, monitor and evaluate the PP strategy.</p> <p>Half day each week.</p>	<p>£7000</p>	<p>274 (f2-Y6)</p>	<p>ZRucroft</p>	<p>PP report accountable to Hof S and governing body</p>		
<p>2. Targeted support</p>							
<p>PP Year 6 Boys to achieve 68% in RWM (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil. Reading</p>	<p>(See above)</p>	<p>18</p>	<p>TJohnson</p>	<p>-Data analysis and pupil progress meetings</p>		



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	<p>Extra reading sessions Maths Smalls maths sets</p> <p>(one-day/week level 4 TA)</p>	£4674.00			-Book looks, lesson observation show chn are challenged/supported		
<p>Increase the proportion of pp pupils reading at greater depth in years 2,4 and 6 to: 26% 34% 32% (B,D)</p>	<p>Reading Gladiators interventions for GD pupil in reading/ writing.</p> <p>(purchase resources and senior staff time – half-day /week)</p>	£6674	Up to 30	ZRucroft	<p>-Data analysis and pupil progress meetings</p> <p>-Testing outcomes</p> <p>-improvement in comprehension on book banding</p>		
<p>Year 5 Boys to achieve 58% RWM Year 5 Girls RW to achieve 69% (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil. -small class sizes Reading</p> <p>Writing</p> <ul style="list-style-type: none"> • Maths (one-day/week level 4 TA) <p>Barriers to learning pupils</p>	<p>(See above)</p> <p>£1000</p>	41	SWatson	<p>-Data analysis and pupil progress meetings</p> <p>-Book looks, lesson observation show chn are challenged/supported</p>		
<p>Year 4 Boys RW to achieve 69%</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil. Reading Purchase Lexia</p>	2,300	18 10	PFleeman	<p>-Data analysis and pupil progress meetings</p> <p>-Book looks, lesson observation show chn are challenged/supported</p>		



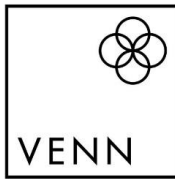
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<p>(A,B,C)</p>	<p>Phonic group interventions Writing Teodrescu books Sentence makers EALIP learning village membership</p>	<p>3x year £1000</p>					
<p>Year 3 Boys to achieve 71% RW Year 3 Girls to achieve 73% RW (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil. Maths Stile tiles Maths factor Reading Purchase Lexia 1:1 intervention reading Writing Teodrescu books Sentence makers</p>	<p>£1000</p>	<p>35</p>	<p>KClark PFleeman</p>	<p>-Data analysis and pupil progress meetings -Book looks, lesson observation show chn are challenged/supported</p>		
<p>Year 2 Boys to achieve 66% in RWM Year 2 Girls achieve 76% in RW (A,B,C)</p>	<p>Audit individual barriers to learning and plan individual interventions and support for each pupil. Reading <ul style="list-style-type: none"> • Quality phonic reading books • Writing <ul style="list-style-type: none"> • Phonics interventions • Fine motor phonics Maths</p>	<p>£1000</p>	<p>49 Low attainers</p>	<p>VWatson MHope</p>	<p>-Data analysis and pupil progress meetings -Book looks, lesson observation show chn are challenged/supported</p>		



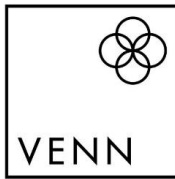
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Year 1 exceeding achieve <6% greater depth in RWM	- - - -	£1000		MHope			
3. Other approaches							
Improve learning and reduce exclusions of PP pupils.	<p>Counselling for individual pupils (ADVOTtalk)</p> <p>Resources for family jigsaw</p> <p>Staff training on various strategies (supply cover)</p> <p>Transport for pps to attend off site provision</p>	<p>% Cost of EBW lead - £12,038</p> <p>Advotalk - £6270</p>	50	AMarshall VEggleton	Evidence through graduated response forms, interventions programmes and pupils scale regarding impact completed and given to H of S by VEggleton		
Improve pupils' self-esteem and attitudes to learning. (C,E, F)	<p>Training attended by staff over the year will include:</p> <ul style="list-style-type: none"> • Power training • ELSA • Family jigsaw • Attachment disorder • Star outcome • Venn behaviour scale • AQA units <p>Resource in-school interventions delivered by Emotional, Behaviour and Welfare lead.</p>	<p>Cost of EBW lead - £3009</p> <p>Cost of training</p> <p>Cost of grade 4 2 afternoons a week - £31385.34</p>	All PP 274 (f2-Y6)	AMarshall LHeath VEggleton	<p>Evidence through graduated response forms, interventions programmes and pupils scale regarding impact completed and given to H of S by VEggleton</p> <p>Training logs with actions and impacts reviewed by H of S and Deputy Head.</p>		



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	(resources)						
	2 new staff to be trained as Emotional literacy support assistants	£4638.68					
	11 staff on the mental health course	£1000					
Maintain high levels of attendance and improve punctuality (E)	Allocated person to follow up all attendance and a member of welfare team to visit non-attendeess daily	£16,548	All pp pupils 274 (f2-Y6)	DNahar JJoyce	Attendance data and governors dashboard demonstrates impact as attendance to be below national. H of S to present to governors and CEO.		
	Mystery prize for the class with the highest attendance each week	£1000			Attendance file to include breakdown of absences, actions and impact. DNahar/JJoyce		
	Half and full term certificates for 100% attendance	£500					
	Allocated member of staff to support and work with families that have issues with attendance and punctuality by focusing on the family needs to overcome barriers. This may include involving other agencies.	£2937.60 10% of KT's time		KTandey	PA for pupil premium lower than national. KTandey to provide case studies on families supported with attendance.		



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<p>To ensure that children interact and behave appropriately during unstructured times. (A reduction in the number of lunch time incidents and are ready to learn.) (C,G)</p>	<p>Extra 4 x CSSO lunchtime to support/lunchtime clubs -</p> <p>Lunchtime training and resources -behaviour strategies -outstanding LTS -let the games begin</p>	<p>£16572.00</p> <p>£3568</p>	<p>All PP pupils 274 (f2-Y6)</p>	<p>BDFry</p>	<p>Monitoring impact from audits, questionnaires and behaviour logs from lunch</p>		
<p>Thorpepark 50 and school visits to impact on improved outcomes, raise aspirations (D,F)</p>	<p>Thorpepark 50 booklets purchased for reception – Year 1 pupils</p> <p>Planned visits and experiences built into the curriculum.</p> <p>Named lead to monitor and evaluate the impact of Thorpepark 50.</p> <p>Parents regularly updated on achievements for Thorpepark 50 through twitter, monthly newsletter, school app and events.</p>	<p>£150</p> <p>£25,337</p> <p>£531.00 1 x Grade 6 for 4 days</p> <p>£1000</p>	<p>All PP pupils 274 (f2-Y6)</p>	<p>AOwen JJoyce</p>	<p>Completion of the books by pupils – monitored by AOwen</p> <p>Questionnaires completed by pupils by SLT show raised aspirations Termly report by AOwen to SLT and shared with governors</p>		



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To encourage regular, punctual attendance and to ensure pupils are ready to learn at the start of each day. (E, D, F)	Free breakfast daily	£26916 to include staff, food, resources.	All PP Pupils 274 (f2-Y6)	CKnight SChadwick LLivingston LAtkinson	Club registers reviewed to identify pp children attending by SChadwick.				
	Reading zones and opportunities to do homework during breakfast club.	£1000						CKnight check resources purchased and used within the clubs.	
	Resources purchased for activities and games for breakfast club	£2000							Evaluate feedback from parents and children through questionnaires about club facilities.
	After school clubs planned and delivered including badminton, dance, multi-skills, football, music	£19001							
	Staffing employed to run clubs and appraisals set up	£3942.50							

Total = £341,247.12