





## Mathematics

- **Place value**
- Order and compare numbers up to 1000
- Rounding numbers
- Finding more or less than a given number
- Working with negative numbers
- **Addition and Subtraction**
- Adding and subtracting numbers using formal methods
- Solving problems using addition and subtraction
- Measure
- Days of the week and time

## Art and Design

-  How can we create a print?
-  Which materials could I use to create a print design of the Colosseum?
-  How could I improve my print design to better suit my intentions?
-  printmaking, shape, pattern, line

## Life

- Being me

## Religious Education

### Belonging



What groups can you belong to?



How do people become part of a Christian community?



How are Christian beliefs and values similar to my way of living?  
community, Christianity, faith, symbols

## Autumn Term 1

### YEAR 4



## The Romans

## Music

- Samba
- Glockenspiels

## English

- Character descriptions linked to story Escape to Pompeii
- Writing historical setting descriptions.
- Narrative writing using Escape to Pompeii to generate ideas.
- Creating facts and opinions about the story of Boudicca.
- Class discussions and debates linked to the life of Boudicca.
- Basic skills

## History



Who was Boudicca?



How did the Romans impact on my life today?



Was Boudicca a successful leader?



Invasion, revolt, empire, settlement

## PE

- Badminton