





Mathematics

- Place value
- Counting in 2s, 5s and 10s
- Using base 10 to understand amounts
- Addition and Subtraction
- Using a number line
- Properties of shape
- Reasoning and problem solving
- Measure
- Days of the week and time

Art and Design

-  What is a colour wash?
-  Explain how you can use materials to look like fish.
-  What other sea creatures could you make?
-  primary, secondary, wash, collage

Music





- Using voices
- Singing
- Learning and performing songs

Life

- Being me – new to Year 2
- Rights and responsibilities
- Rewards and consequences
- Safety at Hull Fair

Religious Education

Belonging





-  What groups can you belong to?
-  What rules might a Christian follow?
-  What does right and wrong mean to you?
-  rules, community, group, Christianity

Autumn Term 1 **YEAR 2**



Under the Sea





Science

-  What is a habitat?
What is a food chain?
-  What happens if there was no algae?
-  Can you think of your own food chain?
-  Food chain, prey, predator, habitat

English

- Retelling stories in the style of the Rainbow fish.
- Diary entries in the style of Dougal the Deepsea diver
- Using Storm Whale to influence writing.
- Reading a collection of Benji Davies books
- Introduction to Year 2 grammar
- Basic skills

History and Geography

-  Name and locate some oceans and seas.
-  How do you know that the ocean is a good habitat?
-  What can you do to protect the oceans?
-  Ocean, sea, environment, atlas, continent, country

PE

- Dance
- Following and remembering sequences
- Creating under the sea dances

Computing

- An introduction to coding
- Scratch
- QR codes across the curriculum