

Reading

- To match all 40+ graphemes to their phonemes
- To check what I read makes sense
- To go back and read words
- To look at the pictures to help with reading
- To use phonics to segment and blend words
- To read words of more than one syllable
- To read words that end in s, ing, ed, est
- To make predictions about what might happen
- To make inferences on the basis of what is being said and done

Spellings

- Year 1 common exception words
- Plurals adding s or es.
- Adding ing, ed and er to verbs
- Adding er or est to adjectives
- Words with known digraphs and trigraphs (linked to Phonic phase)

Mathematics

- To count to and across 100, forwards and backwards beginning with 0 or 1 from any number
- Count in 2s, 5s, 10s
- Count read and write numbers to 100
- Read and write numbers from 1-2- in numerals and words
- Represent and use number bond facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20 including 0
- Read write and interpret mathematical statements involving addition, subtraction and equal signs and solve one step word problems
- Recognise, find and name $\frac{1}{2}$ and $\frac{1}{4}$ of an object, shape or quantity
- Recognise and name common 2d and 3d shapes
- Tell the time to the hour and half hour
- Compare, describe, measure and solve problems for length, height, weight, mass, capacity, volume and time

Times Tables

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

$1 \times 10 = 10$

$2 \times 10 = 20$

$3 \times 10 = 30$

$4 \times 10 = 40$

$5 \times 10 = 50$

$6 \times 10 = 60$

$7 \times 10 = 70$

$8 \times 10 = 80$

$9 \times 10 = 90$

$10 \times 10 = 100$

$11 \times 10 = 110$

$12 \times 10 = 120$

Writing

The pupil can, after discussion with the teacher:

- Leave spaces between words
- Join words and sentences using and
- Begin to punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people, places, the days of the week and personal pronoun I
- Begin to lower case and capital letters in the correct direction, starting and finishing in the right place
- Compose sentences orally before writing them
- Sequence sentences to form a short narrative
- Re-read what they have written to make sure it makes sense
- Discuss what they have written with the teacher or other pupils



Parent's Guide

Year 1

Handwriting

a b c d e f g h i j k l m n o p q r s t u v w x y z

Printed

The quick brown fox jumps over the lazy dog.

Joined

The quick brown fox jumps over the lazy dog.