

Reading

- Reading books that are structured in different ways and reading for a range of purposes
- Using dictionaries to check the meaning of words that they have read
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Discussing words and phrases that capture the reader's interest and imagination
- Recognising some different forms of poetry [for example, free verse, narrative poetry]
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Asking questions to improve their understanding of a text
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Identifying main ideas drawn from more than one paragraph and summarising these
- Identifying how language, structure, and presentation contribute to meaning
- Retrieve and record information from non-fiction

Writing

- I can write a narrative with a clear structure, setting, characters and plot
- I use a range of sentences with more than one clause
- I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases
- I can use fronted adverbials
- I can write in paragraphs
- I use commas after fronted adverbials
- I use inverted commas and other punctuation to punctuate direct speech
- I use apostrophes to mark plural possession
- I can spell regular and irregular words with prefixes and suffixes and can add them to root words
- I can recognise and spell homophones
- I can spell the commonly mis-spelt words from the Y3/4 word list
- I understand which letters should be left unjoined
- I can improve my writing by changing grammar and vocabulary to improve consistency

Spellings

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Handwriting

a b c d e f g h i j k l m n o p q r s t u v w x y z
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Joined

The quick brown fox jumps over the lazy dog.

Mathematics

Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Recall multiplication and division facts for multiplication tables up to 12×12

Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Count in multiples of 6, 7, 9, 25 and 1000

Read, write, order and compare numbers to at least 1 000 000

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals

Round any number to the nearest 10, 100 or 1000

Count backwards through zero to include negative numbers

Add and subtract fractions with the same denominator

Recognise and write decimal equivalents to 14, 12, 34

Round decimals with one decimal place to the nearest whole number

Compare numbers with the same number of decimal places up to two decimal places

Solve simple measure and money problems involving fractions and decimals to two decimal place

Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties and sizes

Identify lines of symmetry in 2-D shapes presented in different orientations

Identify acute and obtuse angles and compare and order angles up to two right angles by size

Times Tables

Recall all multiplication and division facts for tables up to 12×12 .



Parent's Guide

Year 4

End of

Year Expectations