#### **English**

- Non-chronological reports on transport
- Facts and information about Amy Johnson
- Creating a zig-zag book about Amy Johnson
- Writing stories based on 'Mrs Armitage's Wheels'
- Writing a recount of our trip
- Completing our reading SATs

#### **Mathematics**

- Time
- Counting in 2s, 5s and 10s
- Using base 10 to understand amounts
- Addition and subtraction
- Using a number line
- Multiplication and division
- · Comparing measurements
- Reasoning and problem solving
- Shape
- Problem solving with money

## **Science**

- Investigating materials and surfaces
- Creating a fair test
- Comparing results
- Looking at the weather and climate of Australia

#### **Jigsaw**

- Dreams and goals
- What do we want to achieve in the future?
- Jigsaw

#### **Religious Education**

- Creation story
- Big questions

# Summer Term 1 YEAR 2



**Amy Johnson** 

#### Computing

- QR codes
- Oxford owl
- Scratch (algorithm)

# **Physical Education (PE)**

- Gymnastics
- Moving across different pieces of equipment

# **History/ Geography**

- Amy Johnson
- Timeline and ordering the events of her life.
- Plotting countries on a map
- Comparing Australia to England

### **Art/ Design Technology**

- Creating moving vehicles
- Designing, making and evaluating aeroplanes
- Creating our own 'moths'

#### **Visits and visitors**

- Hull and East riding museum
- Transport museum