

Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • IPEP programme purchased; training attended by PE coordinator/Sports coach in order to improve quality of PE planning/assessment and links to the curriculum. • IPEP Training cascaded by PE coordinator/Sports coach to the rest of the staff and staff teaching PE by using IPEP materials. • Accurate assessment reported termly by all teachers for cohort. • Hull FC Schools Partnership scheme purchased; weekly lessons and lunchtime/after-school clubs delivered by external coaches. Also provided us with session plans for teaching own lessons. • VENN Sports Hub competitions; badminton, boxing, tag rugby. • Lesson observations to ensure that lessons are well structured. • Pupils continue to have opportunities to a wide range of sports and physical activities led by professional instructors, including boxing, badminton, dance, rugby and swimming. 	<ul style="list-style-type: none"> • Hull FC club to move to after school to replace Tigers Trust. • Continuation of VENN Sports Hub competitions; tag rugby, athletics. • Continuation of lesson observations. • Top-up swimming lessons (Year 5) for those who did not achieve the government requirement of 25m in Year 4. • Top-up IPEP training and support in lessons from PE coordinator when required. • Identify greater depth and pupils that are gifted in talent in a particular sport and look at ways to promote and signpost so pupil can reach full potential.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Intention is to offer top-up swimming lessons for Year 5 (those who did not achieve or were not confident in Year 4) from 2018-19
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19480	Date Updated: 20/03/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children undertaking physical activity outside PE lessons.	Classes using Active Maths/Literacy and BBC Super Movers activities and games to promote physical activity in combination with learning.	Nil	Concentration improved; brain breaks during lessons to get the children’s minds working and give them a short break from work.	Easily sustained, begun in Year 5 but being used more across the school.
Promoting different activities/groups/games and at break and lunchtimes.	Year 6 children to run own clubs. Badminton/dance/football/rugby clubs delivered after-school and at lunchtimes to try and encourage children to take part in sport.	Lunchtime/After-school clubs allocation: Hull FC - £667 Dance – £1266 Badminton – £1266 Tigers Trust - £1720	Children are provided with opportunities to participate in a range of sports and physical activities during lessons and at break and lunchtimes.	Introduction of Sports Council to work alongside School Council to discuss lunchtime/after-school clubs and activities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promotion of PE events and competitions through school website/newsletter/Twitter account.	Staff encouraged to send pictures of any PE sessions/competitions/events that their class participate in for displays/website/newsletter. Also to tweet about PE sessions so that parents, etc. can be updated via the school Twitter account.	Nil	Parents, etc. are kept updated with regard to what is happening in PE in schools and any additional events that may be happening.	
Further opportunities for sports-related events, to promote physical activity.	Visits for Girls' football, rugby team and selected pupils (including GD). Sport Relief promoted across the school. School-wide sports week in the Summer term. All children will be participating in sport-related activities throughout the week	Nil	More children are wanting to join after school clubs due to additional opportunities that are offered. Links with Hull FC are promoting participation in tag rugby due to children being fans of the team and therefore more willing and eager to participate. Additional events for children so that physical activity is not viewed exclusively as taking part in PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use IPEP software to help teachers with planning, delivery and assessment of PE lessons.	All teachers to have CPD on IPEP; any problems can be referred to PE coordinator. Teachers can provide evidence and use lesson plans from the software.	£595	Teachers gain confidence in teaching and assessing PE, as this is something that was previously done by external/internal sports coaches (reduced from Feb 18 so that teachers are able to deliver PE sessions more independently). The online tool is now being used by the whole of the academy trust.	Monitor use of IPEP by teaching staff to see if amendments need to be made or if the software is beneficial.
Targeted CPD for different sports.	Begin with tag rugby CPD delivered by Hull FC coaches for whole /selected staff.	Nil (part of package)	Staff become more confident in teaching different sports as they have participated in the relevant training programmes.	Other external agencies to work with PE coordinator to deliver CPD sessions to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To offer a wider range of sports to pupils, leading to an increase in competitions and a wider range of sports that children can feel confident participating in.	Buying into Hull FC tag rugby scheme. External sports coaches to deliver some PE sessions. Work with University of Hull to promote and participate in girls' football. Coaches from the University helping to lead the	£2000 Dance – £2534 Badminton – £2534 Boxing – £1720	Increased engagement for pupils due to familiar name. Lessons well planned and delivered by Hull FC coach, in addition to after-school/lunchtime clubs. Additional experiences available for the children including meeting the players, watching them train and participating in matchday experiences. Girls becoming more excited about sports, more likely to join in. Events	Fewer coaches delivering lessons so teachers can build their own skills and confidence in the subject (supported by PE coordinator) Keep on dance, badminton and possibly rugby coaches due to good relationships with the company, good relationships between the coaches and children and enjoyment and participation of the children. Talks with University staff and coaches with regard to keeping this scheme in place next

To engage more girls in sport/PE.	club.	nil	specifically for the girls to attend University of Hull for a visit/tournament.	year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of inter- and intra-schools competition in a range of sports.	Participation in Venn Sports Hub and Hull Active Schools competitions. Organise the Venn Olympics for the Summer term, mixing children from 4 schools to compete against each other.	£1500 (HAS membership)	Children are participating in a wider range of competitions, as well as forming team relationships with other schools in the cluster.	Application for more competitions next year, aiming for HAS Silver award. More intra-school competitions to be arranged to encourage healthy competition between the children.
Swimming lessons for Year 4.		£3000	Children are working towards meeting the government requirement for swimming and water safety.	Top-up swimming lessons for Year 5 from 2018-19 to enable those who have not achieved to meet the requirement.