

# History

## Vikings Year 5

Enquiry question- Why did the Vikings invade Britain?

### Remember when

- Stone, Bronze and Iron age
- The changes the Romans made
- The end of the Roman reign
- Roman invasion
- Comparing timelines

### Sticky knowledge:

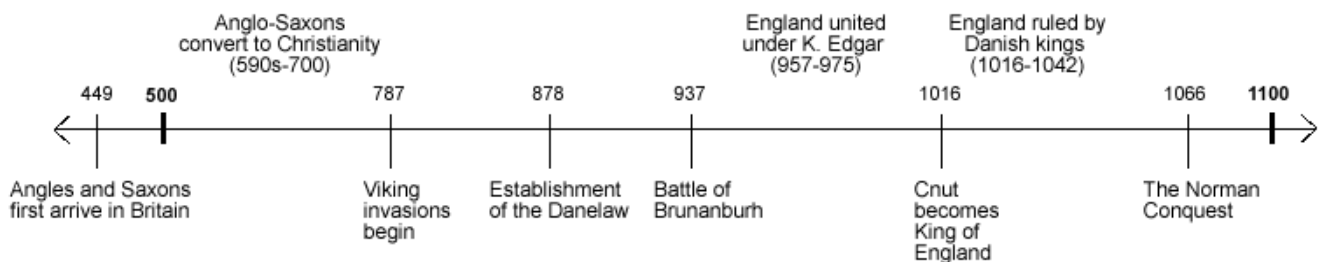
- The Vikings invaded in AD793. They came from Norway, Sweden and Denmark.
- The Vikings invaded at first to steal gold from monasteries and take people as slaves. Later they settled in Britain for better farmland.
- Vikings lived in longhouses. The bigger the longhouse was, the more important the person who lived there.
- Vikings believed in many Gods and Goddesses. They told stories about them.
- Alfred the Great stopped the Vikings taking over the whole of England and agreed peace with them.
- The Viking and Anglo-Saxon era ended in 1066 when King Edward died without leaving an heir to the throne.

### Key vocabulary

- Edward the Confessor
- Immigrant
- Migration
- Settler
- Slave
- Torture
- Traitor
- Treason
- Trade
- Traveler
- invasion

### National curriculum

To study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor



### Geographical links

- Locate the Viking invasion over Europe
- Locate the Viking invasion of England
- Locate battles grounds and struggle for power.

### Timeline specification

- To be used to demonstrate understanding and for research purposes
- Period of time
  - Passing of time
  - Retrieve information from timeline
  - Cause and effect
  - Factual conclusions to be made from timelines to show in-depth understanding of the period of time

### Enquiry questions

- Who benefited from ... ?
- Explain how.
- Does X deserve to have the title of ... ['the Great' etc]?
- Explain why you think this.
- Why is it so difficult/easy to find out about... ?

### Sources of information

- visit
- visitors
- artefacts
- museums
- photographs
- documentation
- real life
- accounts
- newspapers
- letters
- maps
- oral testimonies
- diaries
- autobiography
- songs
- tools
- speeches
- paintings
- clothing

	Title/ focus	Lesson outline
<b>Lesson 1</b>	<p><b>LO-</b> To understand the chronology of the Vikings and where they came from.</p> <p><b>Sticky Knowledge:</b> The Vikings invaded in AD793. They came from Norway, Sweden and Denmark.</p>	<p>Timeline of events made by the children</p> <p>Sticky knowledge questions to end the lesson</p> <p>Map skills outlining where the Vikings came from</p> <p>Children to label the countries in the UK. Identify the Viking homelands in one colour and then the land they took over in another.</p> <p>Using a key for information.</p> <p>Sticky knowledge questions to end the lesson</p> <p>Children should notice the overlap between the Anglo-Saxon period and the Vikings- does this raise any questions for them?</p>
<b>Lesson 2</b>	<p><b>LO-</b> To know why the Vikings invaded Britain.</p>	<p>Recap of learning from last lesson with mini quiz</p> <p>Why did the Vikings invade?</p>

	<p><b>Sticky Knowledge:</b> The Vikings invaded at first to steal gold from monasteries and take people as slaves. Later they settled in Britain for better farmland.</p>	<p>What is a raid? What happened during the raids? Where did they settle? Why did they focus on the monasteries? What happened at Lindisfarne?</p> <p>Read the newspaper report. What happened? Why? Children to create an information sheet about the Lindisfarne raids answering specific questions and reading/ researching the answers. SEN- Children to have sentences to read and answer basic retrieval questions from the sentences.</p>	
<b>Lesson 3</b>	<p><b>LO-</b> To know what Viking settlements were like</p> <p><b>Sticky Knowledge:</b> Vikings lived in longhouses. The bigger the longhouse was, the more important the person who lived there.</p>	<p>Vikings lived in longhouses and were skilled craftsmen Vikings brought ship building to Britain What does a Viking settlement look like?</p> <p>Look at the picture of a Viking settlement. What can we see? What are they there for? Why did they choose that area of land?</p> <p>Why are the houses different sizes? What does that show? Where about would the leader of the tribe live? Hierarchy of Viking tribes.</p> <p>Children to label a Viking settlement, describing what is there and why. Picking out in particular the Viking tribe hierarchy.</p>	
<b>Lesson 4</b>	<p><b>LO-</b> To understand the beliefs of the Vikings.</p> <p><b>Sticky Knowledge:</b> Vikings believed in many Gods and Goddesses. They told stories about them.</p>	<p>Recap of learning from last lesson with mini quiz</p> <p>What do you think the Vikings believed in? If they would rob and steal from churches, were they Christians? No they believed in their own gods. Children to independently read and review the Vikings gods. They are to decide on the gods they feel were most important to the Vikings and create fact files. SEN- Match the god to the description Sticky knowledge questions to end the lesson</p>	
<b>Lesson 5</b>	<p><b>LO-</b> To understand the Viking and Anglo-Saxon struggle for the Kingdom of England.</p> <p><b>Sticky Knowledge:</b> Alfred the Great stopped the Vikings taking over the whole of England and agreed peace with them.</p>	<p>Recap of learning from last lesson with mini quiz</p> <p>Talk and discuss the Vikings trying to take land. The division of Britain into 7 kingdoms.</p> <p>Who is Alfred the Great and why does he deserve his name? Map of the kingdoms with their word meanings.</p> <p>Danelaw- What is Danelaw? What was the agreement? Profile of Alfred the Great- who was he? How did he get thr thrown? What was the agreement? Task- Character profile</p>	
<b>Lesson 6</b>	<p><b>LO-</b> To understand how the Anglo-Saxon and Viking era came to an end</p> <p><b>Sticky Knowledge:</b> The Viking and Anglo-Saxon era ended in 1066 when King Edward died without leaving an heir to the throne.</p>	<p>English kings gradually recaptured more and more land from the Vikings. The Vikings agreed to be led by an English Kings. King Cnut King Edward died without an heir. This started the Battle of Hastings in 1066? Where was it? What happened? What was the result of this battle?</p> <p>Children to write a battle report about who it is about, what happened and what the result was. Answering the questions- Does Alfred deserve the title- Alfred the great? How did the Viking and Anglo Saxon era end?</p>	
Working towards		<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth

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