## Thorpepark Academy LTP Year 4

| Year 4 - LTP     |   |   |  |  |  |   |  |
|------------------|---|---|--|--|--|---|--|
|                  | Autumn 1<br>(7 weeks)   | Autumn 2<br>(7 weeks)   | Spring 1<br>(6 weeks)  | Spring 2<br>(6 weeks)  | Summer 1<br>(5 weeks)  | Summer 2<br>(7 weeks)   |  |
| Topic            | The Mayans  | Volcanoes and earthquakes   | Hull fishing<br>Local history  | Comparing Naples and Hull  | The Romans   | Caring for the local environment  |  |
| Event            |   |   |  |  | Roman soldier visitor into school  |   |  |
| Trips            |   |   | The Deep   | Pizza Express  | Hull museum  |   |  |
| Reading spine    | The lions den Why does lightning flash? (Bug club) Charlotte's web On the Ning Nang Nong - poetry | Flotsam Firework makers daughter Believe Me, Goldilocks Rocks! The Story of the Three Bears as Told by Baby Bear Choose me - play | The Emperor's new clothes (Hans Christian Andersen) The extraordinary lives of (Puffin) – biography Boy at the back of the class Roald Dahls Revolting Rhymes (Roald Dahl) | Saving the butterfly *Reflecting realities* Nin fiction – journalism Non fiction – instructions Robbie Ravenbeak | The Romans: Gods,<br>Emperors and Dormice<br>Persuasion: Adverts/<br>Leaflets<br>Escape from Pompeii (<br>Madame Doubtfire<br>Haiki poetry | Aesop Fables: The Tortoise and the Hare How do they make bikes? (Bug club) Madame Doubtfire Valerie Bloom (Hot like fire and other poems; inc The River, Frost) |  |
| Writing stimulus |   |   |  |  |  |   |  |
| English          | Basic skills (1) Rags to riches (2) Beat the monster (2) Rhyming poetry (1) Glossary (1)          | Persuasive leaflet (2)<br>Non- Chronological<br>report (2)<br>Suspense Story (2)<br>Diary writing (1)                             | Poetry Haiku (1)<br>Warning tale (2)<br>Recount (1)<br>Losing Tale (2)   | Explanation text (2) Discussion text (2) Non- Chronological report (2)   | Compare and contrast (2) Adventure story (2) Formal letter (1) Setting description (1)   | Book review (1) Wishing tale (2) Classic poetry (1) Newsletter (2) Basic skills (1)   |  |
| Maths            | Place value 4 weeks<br>Addition and<br>subtraction 3 weeks  | Measurement and area 1 week Multiplication and division 3weeks Consolidation 3 weeks  | Multiplication and division<br>3 weeks<br>Length and perimeter 2<br>weeks<br>Fractions 1 week  | Fractions 3 weeks<br>Decimals 3 weeks  | Decimals 2 weeks<br>Money 2 weeks<br>Time 1 weeks  | Time 1 week Shape 2 weeks Statistics 1 week Position and direction 2 weeks Consolidation 1 week   |  |

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| Science            | Electricity   | Animals including humans   | States of Matter  | Sound  | Animals including humans   | Living th habitats   | ings and their                                  |
|--------------------|---|--|---|--|--|--|---|
| History            | The Ancient<br>Mayans   |  |   |  | Romans Impact of the invasion of Britain   |  |   |
| HULL<br>Curriculum |   |  | Local history Fishing industry Triple trawler disaster -Lil Bilocca |  | Sports in Hull<br>-Clive Sullivan  |  |   |
| Geography          |   | Volcanoes and Earthquakes  |   | European comparison:<br>Naples                 |  |  | Local Area-<br>Caring for<br>our<br>environment |
| Computing          | Microsoft Word<br>Clipboard<br>Cut, copy, paste                   | Microsoft word<br>Inserting, shape, word<br>art, table and picture | Programming Purple mash   | Excel  | PowerPoint   | Program<br>Sphero  | ming  |
| Art                | Sculpture<br>Artist: Ancient<br>Mayans<br>Outcome: Mayan<br>masks |  | Drawing Artist: N/A Outcome: Still life in charcoal and chalk       |  | Architecture and Printing Architect: Terry Farrell/ Ancient Roman architects Outcome: Printed architecture designs |  |   |
| DT                 |   | Electrical Systems:<br>switches and buzzers<br>Outcome: Torch      |   | Food technology: healthy foods Outcome: Pizzas |  | Textiles: sewing  Outcome: Making a bag with recycled materials and a printed design |   |
| Discovery<br>RE    |   |  |   |  |  | acoign   |   |
| Jigsaw             | Dreams and Goals  | Being Me   | Celebrating differences   | Healthy Me                                     | Relationships  | Changing Me  |   |

## Thorpepark Academy LTP Year 4

| MFL               | My school your school  | My local area/ your local areas                                 | Epiphany A family tree                                | Easter celebration<br>Carnival  | Feeling well/unwell      | Summertime  |  |
|-------------------|--|---|---|---|--------------------------|---|--|
| Music<br>Charanga | Charanga<br>Mamma Mia  | Charanga<br>Glockenspiels stage 2                               | Glockenspiels<br>Hull Music service                   | Glockenspiels<br>Hull Music service   | Charanga<br>Blackbird    | Charanga<br>Reflect, Rewind and<br>Replay                                 |  |
| PE                | Dance  | Basketball  | Multi skills  | Athletics   | Tag rugby                | Gymnastics  |  |
| Thorpepark 50     | 37- Take part in a democratic vote 39- Know my times tables 9 – Read a book in the library | 9- Read a book in the<br>library<br>39- Know my times<br>tables | 25- playing an instrument<br>39- Know my times tables | 25- playing an instrument 42- Make and cook a pizza 45- Try four foods from four different countries 39- Know my times tables | 39- Know my times tables | 17- What can you do in<br>your local area?<br>39- Know my times<br>tables |  |