

## Thorpepark Academy LTP Year 3

Year 3 - LTP						
	<b>Autumn 1 (7 weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (6 weeks)</b>	<b>Summer 1 (6 weeks)</b>	<b>Summer 2 (7 weeks)</b>
<b>Topic</b>	<b>Stone Age</b>	<b>Counties</b>	<b>Ancient Egypt</b>	<b>Mountains</b>	<b>Coasts</b>	<b>Ancient Greeks</b>
<b>Event</b>	Prehistory experience					Pedestrian skills
<b>Trips</b>	Visit to St Michael's church – Harvest Festival			Paintbox trip	Bempton Cliffs	Hull FC training ground
<b>Reading spine</b>	The Twits	Bill's New Frock	Planet Omar	The Diary of a Killer Cat	The Boy Who Grew Dragons	The Nothing to See Here Hotel
<b>Writing stimulus</b>	Into the Forest Stone Age Boy The Savage Stone Age	How to make your writing suspenseful video Goblins (non-chronological report)	The Egyptian Cinderella	Monster Mission & The Abominables by Eva Ibbotson	The Three Wishes video	Who Let the Gods Out Greek Myths and Legends
<b>English</b>	Basic skills (1) Warning tale (2) Instructions (2) Comic strip (1) Senses poem (1)	Suspense story (2) Non-chronological report (2) Persuasive leaflet (2) Glossary (1)	Basic skills (1) Traditional tale (2) Non-chronological (2) Character description (1)	Beat the monster (2) Performance poetry (1) Biography (2) Communication (1- informal letter)	Wishing story (2) Explanations (2) Language play poetry (1) Diary writing (1)	Myths and Legends (2) Recount (2) Questions and answers (1) Communication (1 – email) Basic skills (1)
<b>Maths</b>	Place Value (4) Addition and subtraction (3)	Addition and subtraction (2) Multiplication and division (4) Consolidation (1)	Multiplication and division (3) Length and perimeter (3)	Fractions (3) Mass and capacity (3)	Fractions (2) Money (2) Time (2)	Time (1) Shape (2) Statistics (2) Consolidation (1)
<b>Science</b>	<b>Rocks</b>	<b>Light</b>	<b>Forces and magnets</b>	<b>Plants</b>	<b>Animals</b> including humans	<b>Animals</b> including humans (nutrition and exercise)
<b>History</b>	<b>Stone Age</b>		<b>Ancient Egypt</b>			<b>Ancient Greeks</b>

## Thorpepark Academy LTP Year 3

	Stone age to Iron age and Bronze age					
<b>HULL Curriculum</b>	Transmigration through Hull				Michael Kick Murphy	
<b>Geography</b>		<b>Counties</b>		<b>Mountains</b>	<b>Local study: Coasts</b>	
<b>Computing</b>	<b>Microsoft Word</b> Bold italics, underlining and shortcut buttons Formatting text and aligning	<b>Computing systems and networks-</b> Connecting computers	<b>Microsoft Excel</b> Introduction- typing in cells Sorting data using filters	<b>Branching Databases</b> yes/ no questions	<b>Programming with purple mash</b> Guard the castle, princess and frog	<b>Programming</b> Logo
<b>Art</b>	<b>Sculpture</b> <b>Artist:</b> Stone Age art <b>Outcome:</b> Clay pot inspired by Stone Age designs			<b>Painting and collage</b> <b>Artist:</b> David Hockney <b>Outcome:</b> Landscape	<b>Textiles</b> <b>Artist:</b> Andrea Hunter <b>Outcome:</b> felted seascape	
<b>DT</b>		<b>Structures:</b> box packaging  <b>Outcome:</b> Packaging for a Christmas present or decoration	<b>Mechanisms:</b> Pneumatics  <b>Outcome:</b> pneumatic Greek monsters			<b>Food technology:</b> Seasonality and ingredients  <b>Outcome:</b> A savoury Greek dish –Greek pittas
<b>Religion, Belief and Values</b>	Remembering <i>Why remember?</i>	Remembering <i>Why remember?</i> (3 weeks) Christmas (4 weeks)	Founders of Faith <i>Who, what and when?</i>	Founders of Faith <i>Who, what and when?</i> (2 weeks) Easter (4 weeks)	Sacred Places <i>What is sacred?</i>	Sacred Places <i>What is sacred?</i>
<b>Jigsaw</b>	Being Me in My World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL</b>	A New Start	Calendar and celebrations	Epiphany/animals	Carnivals, Colours and playground games	Food we eat everyday	Going on a picnic
<b>Music Charanga</b>	Let your spirit fly	Glockenspiel 1	Three Little Birds	The dragon song	Bringing us together	Reflect, Rewind and Replay
<b>PE</b>		Dance	Gymnastics	Tag Rugby	Multi-skills	Athletics

## Thorpepark Academy LTP Year 3

	Football					
<b>Thorpepark 50</b>	Sing a song Take part in a democratic vote	Play an instrument	Read a book in the library	Write a letter, buy a stamp and post it	Visit a nature reserve (Bempton cliffs)	Take part in a democratic vote (in Geography) Take part in a sporting event Visit a sport stadium