Year 3 Maths MTP

| Year 3 Maths MTP- Autumn |  |  |  |
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| Week 1-4 | Week 5,6,7,8,9 | Week 10, 11, 12, 13, | Week 14 |
| Place value | Addition and subtraction | Multiplication and division |  |
| National curriculum links |  |  |  |
| Identify, represent and estimate numbers using different representations Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) <br> Count from zero in multiples of $4,8,50$ and 100; find 10 or 100 more or less than a given number Read and write numbers up to 1,000 in numerals and words Compare and order numbers up to 1,000 | Add and subtract numbers mentally, including: a 3-digit number and ones, a 3-digit number and tens, a 3-digit number and hundreds Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction Estimate the answer to a calculation and use inverse operations to check answers | Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods <br> Show that multiplication of two numbers can be done in any order (commutative) and division on one number by another cannot (Y2) <br> Count in steps of 2, 3 and 5 from 0 , and in 10 s from any number, forward and backward (Y2) <br> Recall and use multiplication and division facts for the <br> 2,5 and 10 multiplication tables, including recognising odd and even numbers (Y2) <br> Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables | Consolidation \& testing |
| Arithmetic coverage |  |  |  |
| Week 1: Question 7 | Week 5: Questions 13 \& 3 | Week 10: Question 18 | Week 14: |
| Addition - 3-digit add 1-digit numbers | Addition Add and subtract 100s (covered during step 4 on | Subtraction: 3d - any 2d number | Consolidation and testing |
| Week 2: Questions 6 \& 10 | Thursday so no separate | Week 11: Question 2 \& 8 |  |
| Addition - 3-d numbers add multiples of 10 (e.g. $245+40$ ) | arithmetic lesson that week) | Multiplication - 5 times \& 3 tables fluency questions and missing number questions such as $18=\ldots \times 3$ |  |
| Week 3: Question 17 | Week 6: Question 15 | Week 12: Question 4 |  |

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| Addition - 3-d number + any 2-digit number <br> Week 4: Question 12 <br> Addition - 3 digit multiple of $10+3$ digit multiple of 10 (e.g. $134+130$ ) | Addition - Adding 3 numbers include missing numbers e.g. $\qquad$ $+20+3=423$ <br> Week 7: Question 9 Addition Add 2 numbers to 100 (covered during step 13 -Add 2 numbers across 10 - include jigsaw numbers to 100) <br> Week 8: Questions 1 \& 11 <br> Subtraction: 2d number - 1 digit numbers <br> Week 9: Question 16, 5 \& 20 Subtraction: <br> 2d number - 2d multiple of 10 number (Q16) 2d - any 2d (Q5 \& 20) |
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Division - Dividing by 4 using grouping and sharing methods

Week 13: Questions 14 \& 19
Dividing by 8 using informal methods grouping sharing.

Addition Add 2 numbers to 100 numbers across 10 include jigsaw numbers to 100)

Week 8: Questions 1 \& 11
Subtraction: 2d number - 1digit numbers

Week 9: Question 16, 5 \& 20
Subtraction:
number (Q16)
2d - any 2d (Q5 \& 20)

