## History

## Queens - Year 2

What can portraits tell us about the difference between Queen Elizabeth I and Queen Elizabeth II?

## How was the Victorian era different to the Elizabethan era?

How was the Victorian era different to the Elizabethan era?						
Rememb	er when					
- Timeline						
	int people (Amy Johnson/					
		of London) and James I (Gunpov	vder Plot)			
Sticky kn				Key vocabulary	<b>y</b>	
	Elizabeth became our que	en in 1952 and is the longest se	rving	Queen		
monarch.				King		
		n of England and works closely with the		Reign		
Prime Minister. -Queen Elizabeth I became queen of England in 1547.				Nation		
	•	ingland in 1547.		Monarch		
Elizabethan Era:			Coronation Crown			
<ul> <li>Transport- horses and carts</li> <li>Toys- homemade toys, dolls, toy soldiers</li> </ul>			Throne			
		Parliament				
	ouses- made of wood	MPs				
	called the Victorian era.	ert and ruled England for over 60	J years.	Prime Minister		
Victorian		Law Jubilee				
Transport- horses and carts, trains, early cars and buses				Castle		
	oys- wooden toys, dolls, n	•		Past		
	ouses- made of brick or s	Present				
-l can con	npare three aspects of life	in the Elizabethan and Victoriar	eras.	Timeline		
				Then		
				Now		
				Era		
	curriculum					
		viduals in the past who have cor		national and interi	national achievements.	
		spects of life in different periods				
To study events beyond living memory that are significant nationally or globally						
Timeline	specification	Enquiry questions	Sources	of information	mans	
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	<b>Sticky Knowledge:</b> Queen Elizabeth I became queen of England in 1547.	LA – Question prompts to s work.	ed on facts researched about Queen Elizabeth. support the children's research. Adult support, group s using a range of research sources e.g, books,	
Lesson 3	<ul> <li>LO: To know what life was like in Elizabethan era.</li> <li>Sticky Knowledge:</li> <li>Transport- horses and carts.</li> <li>Toys- homemade toys, dolls, toy soldiers</li> <li>Houses- made of wood.</li> </ul>	Investigation lesson – use photographs, books, artefacts and clues provided to gather knowledge of different aspects of life during the Elizabethan era (linked to sticky knowledge). Children to be given a range of headings to research: What were clothes like? What was the food like? What did they do for entertainment? What toys did children play with? What were the houses like? How did they travel? WTS/ARE/GDS – Mixed ability groups to support with reading and inference of artefacts/images. Twitter evidence of group work/discussions. Class mind map for washing lines.		
Lesson 4	LO: To know what Queen Victoria's life was like. Sticky Knowledge: Queen Victoria was married to Albert and ruled England for over 60 years. This was called the Victorian era.	<ul> <li>Using a range of secondary sources – photographs, books, videos to carry out research - What was Queen Victoria's life like? Use books such as 'Pick your queen'. Share photographs of Queen Victoria, her family. Can the children infer anything from the photos? Children to find out about Queen Victoria's child hood, time being queen, family.</li> <li>ARE - Write a fact file based on facts researched about Queen Victoria. LA – Question prompts to support the children's research. Adult support, group work.</li> <li>GD – Locate their own facts using a range of research sources e.g, books, internet, images, videos.</li> </ul>		
Lesson 5	LO: To know what life was like in the Victorian era. Sticky Knowledge: Transport- horses and carts, trains, early cars and buses Toys- wooden toys, dolls, marbles Houses- made of brick or stone	Investigation lesson – use photographs, books, artefacts and clues provided to gather knowledge of different aspects of life during the Victorian era (linked to sticky knowledge). Children to find out what life would be like as a child growing up, family, houses, food, travel, entertainment and clothing. WTS/ARE/GDS – Mixed ability groups to support with reading and inference of artefacts/images. Twitter evidence of group work/discussions. Add to class mind map using a different colour to highlight comparison points.		
Lesson 6	<ul> <li>LO: To be able to make comparisons between the Elizabethan and Victorian eras.</li> <li>Sticky Knowledge:</li> <li>I can compare three aspects of life in the Elizabethan and Victorian eras</li> </ul>	Recap key knowledge learnt. Make comparisons between Elizabethan and Victorian era using the knowledge they have gained so far. Discuss how childhood will have been different between the two eras, similarities and differences between houses, clothing, entertainment etc Discuss the similarities and differences between Queen Elizabeth I and Queen Victoria. ARE – Split page to make comparisons between the 3 aspects: transport, toys and houses. Make comparison between Queen Elizabeth I and Queen Victoria. MTS – Group discussion to support recap of knowledge and writing. GDS – Provide detailed comparisons using correct vocabulary. Back up comparisons using historical evidence.		
Working t	owards	End of unit assessment	Working at a greater depth	

Working at Age related expectations	