History

Amy Johnson Year 2
Why was Amy Johnson such an inspiration?

Remember when
- Significant people and their achievements (Samuel Pepys and Guy Fawkes)
- Transport for holiday destinations in Year 1
- Transport changes through time in Reception

Sticky knowledge	Key vocabulary	
-I can compare at least two modes of transport and say how they have changed. -The first aeroplanes were made from wood and cloth and only carried 1-2 people. Today aeroplanes are made from metal and can carry 1000 people. -The Wright brothers were the first people to fly. -Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930. -Amy Johnson flew from London to Darwin. -Amy Johnson is an inspiration to women because it was unusual for women at the time to fly planes. -Moths were decorated and displayed around Hull to remember her.	Significant Achievement Pilot Journey Australia Solo Inspiration Gypsy Moth Plane Flight Famous	Past Present Then Now Timeline Changes Transport Local Amy Johnson

National curriculum
To study significant historical events, people and places in their own locality.

Timeline specification	Enquiry questions	Sources of information
Timelines To focus on creating and understanding the timeline. -Sorting -Sequencing -Key events -Plotting 5 events	Did people really …? How do we know …? Was it really …? Why did…?	http://www.hull-curriculum.com visit maps visitors oral testimonies artefacts diaries museums autobiographies photographs songs documentation tools speeches real life accounts paintings newspapers clothing letters

	Title/ focus	Lesson outline
Lesson 1	**LO**: To know how transport has changed over time. **Sticky Knowledge:** I can compare at least two modes of transport and say how they have changed.	How has transport changed over time? Sort pictures of transport into past and present. Transport includes a car, train, bus, hot air balloon, bike, aeroplane and boat. Discuss how they have changed? How has transport improved? (faster, safer, more appealing etc) ARE - Match up the transport to show a car from the past compared to a car from the present etc. Include trains and aeroplanes linked to seasides. WTS – Write key dates for when transport in the past was invented GDS – State how each transport method has changed to identify themes (e.g. safer/ faster etc)
Lesson 2	**LO**: To know how flight has changed over time. **Sticky Knowledge:** The first aeroplanes were made from wood and cloth and only carried 1-2 people. Today aeroplanes are	Enquiry question – Did people really try to fly? How has flight changed over time? Watch video of first attempts of flight. Discuss different flight inventions following the first attempt. ARE - Provide children with a complete timeline of flight inventions. Children to answer questions which requires them to retrieve information from a timeline. WTS – Multiple choice questions to answer GDS – Higher level questioning, more in-depth responses

		made from metal and can carry 1000 people.	
Lesson 3	**LO**: To know about the first flight and the Wright brothers. **Sticky Knowledge:** The Wright brothers were the first people to fly.	Watch a video of some of the first attempts to fly. What went wrong? What methods were used? Learn about the first flight (The Wright Brothers). The Wright brothers were the first people to fly. They were inspired by flying toys as children. They studied birds' wings and used this to design the first successful plane. Show the children a video clip of the Wright brothers. Were they successful? What happened? ARE - Complete fact file with key info, dates etc for famous first flight and the Wright brothers. WTS – Adult support to read and gather information about the first flight. GDS – Research information independently.
Lesson 4	**LO**: To know who Amy Johnson was and why she is important. **Sticky Knowledge:** Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930.	Who was Amy Johnson? Learn about her life and achievements. Enquiry question: Why was Amy Johnson such an inspiration? Explain that Amy Johnson was born in Hull and was the first person to fly solo to Australia in 1930. Amy Johnson is an inspiration to women because it was unusual for women at the time to fly planes. Create a timeline of 6 key events in Amy Johnson's life including: when she was born, her education, her first flying lesson, flight to Australia, flight to New York and her death. ARE – Plot 6 events on timeline. Structure of timeline provided to support layout. Write a sentence about each event. WTS – Plot 6 events on timeline. Structure of timeline provided to support layout. Write short phrases for each event (e.g. Born in Hull) GDS – Sequence and plot 6 key dates and pictures on a timeline. Line provided but pupils structure the layout themselves. Write a short sentence about each event, including key details.
Lesson 5	**LO**: To know where Amy Johnson flew to and the problems she faced **Sticky Knowledge:** Amy Johnson flew from London to Darwin.	Why is Amy Johnson famous? Recap where Amy Johnson flew to. Showing a world map with journey plotted out, discuss the distance from London to Darwin. Highlight that the journey took 19 days and that she had to stop off in multiple countries along the way. Discuss what her journey would have been like? Show pictures of her plane etc. What challenges might she have faced? Listen to audio clips of Amy's diary entries: (https://www.bbc.co.uk/sounds/play/p08cdy5z) Plotting key information about Amy Johnson's journey to Australia. Include dates of flight, destinations and other details (e.g. The problems she faced). ARE/GDS - Include dates of flight and destination on a calendar template to show sequence of her journey. Match details of the problems she faced to key dates using the voice recordings of her experience. WTS – Adult support to match dates and information.
Lesson 6	**LO**: To know why Amy Johnson is still remembered. **Sticky Knowledge:** Amy Johnson is an inspiration to women because it was unusual for women at the time to fly planes. Moths were decorated and displayed around Hull to remember her.	Why is Amy Johnson remembered? What were her achievements? Why was she an inspiration? Discuss women's roles at the time (getting married, cleaning, cooking) and compare to women's lives/roles now? How has it changed? Is this for the better? Discuss how Amy Johnson is remembered and celebrated today (moths, memorials etc). WTS/ARE/GDS - Mini quiz – Assessment opportunity. Use QR codes and iPads to research Amy Johnson moths. Design and decorate a moth in memory of Amy Johnson's achievements.

Working towards	**End of unit assessment**	Working at a greater depth

	Working at Age related expectations	