

# Computing

## Year 1 – Using technology purposefully. (1) Apps in Ipad

<b>Remember when:</b>	<b>Key vocabulary</b>
<p><b>By the end of the unit children must be able to:</b></p> <ul style="list-style-type: none"> <li>- open the camera app on the ipad.</li> <li>- zoom in and zoom out to take a photo</li> <li>- change camera (forwards and backwards) to take a selfie</li> <li>- open the doodle buddie / draw editor app</li> <li>- change the colour of the brush.</li> <li>- draw a shape</li> <li>- erase a mistake</li> <li>- screenshot their work to keep.</li> </ul>	<ul style="list-style-type: none"> <li>application</li> <li>camera</li> <li>ipad</li> <li>photo</li> <li>selfie</li> <li>zoom</li> </ul>

**National curriculum:**  
 - Use technology purposefully to create, organize, store, manipulate and retrieve digital content.

### Software

ipad camera Scribbaloo paint app Draw editor	   
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Title / Focus	Lesson outline
<p><b>Lesson 1- photo</b></p> <p><b>LO- To open the camera app</b></p> <p>SK- To select the camera app on the iPad            To zoom in and zoom out to take a photo</p>	<p>Children to find the icon for the camera on the iPad. Children to take a photograph. Model to children how to zoom in and out. Children to then have a go at zooming in and out.</p> <p>LA: adult to hold ipad for them            GD: rotate</p>
<p><b>Lesson 2- Selfies</b></p> <p><b>LO- To reverse the camera</b></p> <p>SK- To change camera (forwards and backwards) to take a selfie</p>	<p>Children to find the icon for camera again and then find the tool to reverse the camera to take a selfie. Children to take selfies using different facial expressions.</p> <p>GD: take different selfies using zoom in and out tool and rotation tool</p>
<p><b>Lesson 3- Basic shapes</b></p> <p><b>LO- To use to Paint app</b></p> <p>SK- open the doodle buddie / draw editor app            - change the colour of the brush.</p>	<p>Chn to draw basic shapes to create a simple picture. examples to be shown and chn to have opportunities to explore different shapes and how to put them together to create a simple picture.</p> <p>Go thourh the tools-            Paint brush            Rubber            Colours</p>
<p><b>Lesson 4- Assessment</b></p>	<p>Assessments of both skills using the assessment checklist.            Independent activities</p>

Working towards	<b>End of Unit Assessment</b> Working at Age related expectations	Working at a greater depth
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