

Geography

Hull Docks Year 5

Remember when

Year 1 (Orchard Park area)

Year 2 Hull (old town and new town)

Year 4 European comparison Hull/ Naples

Sticky knowledge

- I know grid references are used to find specific locations and I know how to use them
- I know the names of the docks in Hull e.g. Victoria Dock
- The land by the river is used for industry, entertainment...
- I know that Queen's Gardens used to be a fishing dock and was covered in water
- The fruit market was once a place to trade goods but it is now used for entertainment such as shops, restaurants and museums
- I know that Hull's main trade used to be fish, fruit and coal but now they export caravans, fish and wind turbines.
- Fish exports from Hull have declined since...

Key vocabulary

Docks
Export
Marina
Land use
Change
Historical
Location
Trade
Grid reference
Field work

National curriculum

Locational knowledge

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Human and physical geography

- describe and understand key aspects of:
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Y4 Map types

Y4 Physical geography

Y4 Human geography

Title/ focus

Lesson outline

Less on 1

LO: To know how to locate places using 4 and 6 figure grid references

SK: I know grid references are used to find specific locations and I know how to use them

Learn how to use 4-fig and 6-fig grid references

The four-figure grid reference is always given for the bottom left hand corner of the square (the South West corner) and you always write the Eastings before the Northings [Hint: Along the corridor and up the stairs]

Children to have different grid reference map and record the grid references.

Children to also have a look at the compass points and map symbols in order to develop their skills next lesson to locate symbols on the map. Map taken from the Hull ordinance survey map which we all have a copy of.

Less on 2

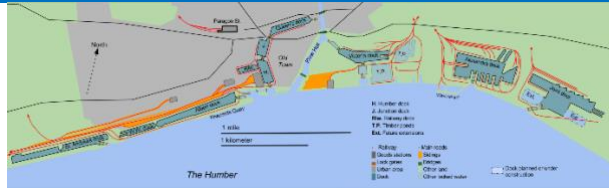
LO: To use grid references to name and locate the Hull docks
SK: I know the names of the docks in Hull e.g. Victoria Dock

Recap what grid reference are. Get out the ordinance survey maps out and look at real life grid references. Look at the symbols, what do they mean?

Display the docks on the board, what are they?

Use maps to locate and identify different docks in Hull using grid references.

How many docks are there and what are they called? Use google Maps to look at them in detail.



SEN- to work with a TA to practice the skill of reading grid references.

<p>Less on 3</p>	<p>LO: To identify features of Hull docks using grid reference and map symbols</p> <p>SK: The land by the river is used for industry, entertainment...</p>	<p>Recap the use of using grid references on the maps.</p> <p>How do we do it? Why is it more accurate?</p> <p>What are physical and human features? What can we see around the docks? Are they physical or Human?</p> <p>Land use of the docks and identify features (physical and human) using grid references and map symbols</p> <p>What type of industries are there along the Humber? Locate them on the map and record the grid reference.</p> <p>Children to all have a map, label the physical and human features and record the grid references.</p>
<p>Less on 4</p>	<p>LO: To understand how historical maps can be used to identify how an area has changed.</p> <p>SK: I know that Queen's Gardens used to be a fishing dock and was covered in water</p>	<p>Use historical maps to identify features of the docks and how they have changed over time.</p> <p>Focus on the docks but also the fruit market- what was there? What was it used for?</p> <p>Where is Queens gardens and what was it used for? Review and research the history or Queens gardens?</p> <p>Look at old photos of how it has changed over time? Children to predict first what it used to be then see if their predictions are true</p> <p>Task- children to look at the pictures and label the changes which have happened in Queen's gardens.</p> <p>Why has it now changed? What have influenced the changes?</p>
<p>Less on 5</p>	<p>LO: To identify land use of Hull docks and identify how it has changed over time.</p> <p>SK: The fruit market was once a place to trade goods but it is now used for entertainment such as shops, restaurants and museums</p>	<p>Trip to Hull- trip down the river to see docks from the river, fruit market and walk around Queen's Gardens and Prince's Quay and compare to historical maps.</p> <p>What is there now? Discuss then and now</p> <p>Discuss modern trade/ do a land use survey by using a key to colour/identify what the buildings and land are used for e.g entertainment (restaurants at marina), industry, hotels, residential.</p> <p>Could do this with a focus on 3 different areas- ferry port/ Seimens, fruit market and Queen's Gardens?</p> <p>Using photos as evidence and the first hand experience compare the areas from then and now. How have they change and why?</p>
<p>Less on 6</p>	<p>LO: To know the docks are used for trade and how this has changed over time</p> <p>SK: I know that Hull's main trade used to be fish, fruit and</p>	<p>Learn about world trade from the docks today (this builds on trade from Hull to Europe done in Y4 Naples).</p> <p>What products are traded from and to Hull now?</p> <p>Learn about trade from Hull docks in the past and how this has changed over time. Look at data on amount of fish exported now in comparison to other points in history.</p> <p>Hull's main trade- Children to have a picture of Hull docks, they are to research what items were traded and what are now traded.</p> <p>Children to use data to display the fishing industry data. Children to make graphs to show the decline in fish exports.</p>

	<p>coal but now they export caravans, fish and wind turbines.</p> <p>Fish exports from Hull have declined since...</p>	<p>SEN- Bar graphs</p> <p>Everyone else to produce bar graphs.</p>	
<p>Working towards</p>	<p style="text-align: center;">End of unit assessment</p> <p>Working at Age related expectations</p>		<p>Working at a greater depth</p>