

# Geography

## Hull Year 2

### Remember when

- know the location of school and Orchard Park
- previous map work
- changes through time (History)

*Children must be able to recall the countries and capital cities of the UK.*

### Sticky knowledge

- Hull is a city in England where I live.
- Famous landmarks in Hull include: Humber Bridge, Ferens Art Gallery and The Deep.
- Hull has an old town and a new town.
- Hull has old and new features, narrow cobbled streets and modern shopping centers.
- Orchard Park is a residential area.
- Both Hull and London are next to a River.

### Key vocabulary

Hull	Marina
United Kingdom	Mountain
City	Cliff
Town	River
Village	Capital city
Country	Key
Seas	Map
Port	Aerial
Harbour	Human
Landmark	Physical
Coast	Weather
	Season

### National Curriculum

#### Human and Physical geography

-To use basic geographical vocabulary to refer to:

- key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

#### Geographical skills and fieldwork

-To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

#### Y2 Map types

- Political
- Physical

#### Y2 Physical geography

cliff coast mountain sea  
ocean river soil  
valley vegetation season and weather

#### Y2 Human geography

Village factory office  
port harbour

	Title / focus	Lesson outline
<b>Lesson 1</b>	<p>LO: To locate Hull on a map.</p> <p>SK: Hull is a city in England where I live.</p>	<p>The children will be given the opportunity to explore the atlas. Discussion to take place based upon purpose of an atlas and the different features found within it. Recap the area where our school is. Talk about which city our school is in and then extend this to which country. Discussion to include the clarification of a city, capital city and a country. Teaching points to include the four countries that make up the United Kingdom and their capital cities.</p> <p>ARE - Children will use an atlas to locate the 4 countries, capital cities and surrounding seas. Children will plot these on their own maps and locate Hull.</p> <p>WTS - Different countries already blocked in different colours to support with identifying on their own map.</p> <p>GDS – Independently use an atlas (including using the contents page to locate the correct map). Use map to transfer location of capital cities accurately.</p> <p>Extension – Aerial map of Hull. Locate Orchard Park, Hull City Centre and the River Hull.</p>
<b>Lesson 2</b>	<p>LO: To locate key landmarks in Hull.</p> <p>SK: Famous landmarks in Hull include: Humber Bridge, Ferens Art</p>	<p>Recap the purpose of atlas and different maps within the atlas. Children also to have a discussion that recaps the name of the city in which we live in and the country that our city is found in. Present children with images of key landmarks in Hull. Can the children identify any of these? Have they visited any of these landmarks? Assess their prior knowledge through discussion. Begin to discuss whether these features are human features or physical features. Ask the children what they notice about</p>

	Gallery and The Deep.	<p>human and physical features (more human than physical) and why this might be (because Hull is a city and not rural).</p> <p>ARE - Children will have aerial images of the city. They must locate given landmarks on their photograph using coloured dots and create a key.</p> <p>WTS - landmarks already identified on aerial photograph - children to name each landmark using their key.</p> <p>GD – Work independently to create a key. Understand and explain the purpose of an aerial photograph.</p>	
<b>Lesson 3</b>	<p>LO: To locate key landmarks in Hull.</p> <p>SK: Hull has an old town and a new town.</p>	Visit Hull City Centre, following the fish trail noting key landmarks that they see as they move around. Take photographs to refer to at school.	
<b>Lesson 4</b>	<p>LO: To know how Hull has changed.</p> <p>SK: Hull has old and new features, narrow cobbled streets and modern shopping centers.</p>	<p>Comparing old town to new town. Looking at age of buildings, width of streets, materials for roads (cobbled streets).</p> <p>WTS/ARE/GDS - Mixed ability group investigation. Sort photographs in past/present. Identify human features seen in the images. Compare past to present images.</p>	
<b>Lesson 5</b>	<p>LO: To know how Hull City Centre is similar and different to our local area (Orchard Park)</p> <p>SK: Orchard Park is a residential area.</p>	<p>Recap features seen in Hull City Centre. Discuss local area – what do you see around Orchard Park? Use pictures as discussion stimulus. Do you recognise these features? Are any of these features the same as what we saw in the City Centre? What is different?</p> <p>ARE – Venn diagram to sort images/phrases/key words.</p> <p>WTS – Sort images into Hull City Centre or Orchard Park</p> <p>GDS - Venn diagram to sort some images/phrases/key words and then add their own examples.</p>	
<b>Lesson 6</b>	<p>LO: To compare Hull to London.</p> <p>SK: Both Hull and London are next to a River.</p>	<p>Recap key features in Hull. What do they already know about London? Discuss that they are both cities but have some similarities and differences. Provide pupils with photographs, aerial photographs and maps draw out key comparisons.</p> <p>WTS/ARE/GDS - Mini quiz – Assessment opportunity</p>	
Working towards		<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth