

# Geography

## UK Year 1

### Remember when

Chinese New Year – world map, capital cities for China and UK.

### Sticky knowledge

- I know that the United Kingdom (UK) is made up of England, Scotland, Wales and Northern Ireland.
- I know that around the UK there is the North Sea, Atlantic Ocean, Irish sea and the English Channel/
- I know London is the capital city of England and I can identify some characteristics.
- I know that Edinburgh is the capital city of Scotland and I can identify some characteristics
- I know that Belfast is the capital city of Northern Ireland and I can identify some characteristics.
- I know that Cardiff is the capital city of Wales and I can identify some characteristics.
- I know that Hull is a city in England and the North Sea is our closest sea.

### Key vocabulary

England	Village
Scotland	Hull
Northern Ireland	Vocabulary relating to physical and human characteristics of each country.
Wales	
North Sea	
Atlantic Ocean	
Irish Sea	
English Channel	
City	
town	

### National curriculum

#### Locational Knowledge

-Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

#### Human and Physical geography

- use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbor and shop

#### Geographical skills and fieldwork

-Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

#### Y1 Map types

-globes  
-atlases  
-world maps

#### Y1 Physical geography

seas oceans mountains

#### Y1 Human geography

cities towns villages landmarks

	Title/ focus	Lesson outline
<b>Lesson 1</b>	<p>LO: To use world maps, atlases and globes to identify the United Kingdom and its countries, and its surrounding seas.</p> <p>SK: I know that the United Kingdom (UK) is made up of England, Scotland, Wales and Northern Ireland.</p> <p>I know that around the UK there is the North Sea, Atlantic Ocean, Irish sea and the English Channel.</p>	<p>Children look at maps and atlases. Introduce to the children the UK. See if the children can find the UK on the maps and atlases they are looking at.</p> <p>What can you tell me about the UK? Where is it? How would you describe it? (Use a world map)</p> <p>Recap on the compass directions. Which direction is the UK on the world map?</p> <p>Look at a map of the UK.</p> <p>Which country is North of the UK? Which country is South of the UK? Which country is West of the UK? Which sea is East of the UK? etc</p> <p>Children will label a map of the UK with all its countries (England, Scotland, Wales, Northern Ireland) Children will label sea/oceans surrounding the UK.</p> <p>LA: First letter for each label is provided.</p> <p>ARE/GD: Label and colour-code the map with a key.</p> <p>Extension: What can you tell me about the UK?</p>

<p><b>Lesson 2</b></p>	<p>LO: To name, locate and identify characteristics of England and its capital city.</p> <p>SK: I know London is the capital city of England and can identify some characteristics.</p>	<p>Introduce London to the children. Explain this is the capital city of England. What is a capital city? Provide the children with an explanation so they understand each country needs a capital city.</p> <p>What is a landmark? Show children images of different landmarks in the UK. The children investigate images and try to decipher what is/ makes a landmark.</p> <p>The children will learn about the locations of the different landmarks. Explain these bring plenty of tourism to the different cities/ locations in which they are situated.</p> <p>Children will put the landmarks onto a map of the UK. Maps will be labelled with cities.</p> <p>LA/SEN: Children will create a group map/ photo put into books.</p> <p>GD/ARE: Children explain where the landmarks are in comparison to the capital city- London.</p>
<p><b>Lesson 3</b></p>	<p>LO: To name, locate and identify characteristics of Scotland and its capital city.</p> <p>SK: I know that Edinburgh is the capital city of Scotland and can identify some characteristics</p>	<p>Introduce Edinburgh to the children. Explain it is the capital of Scotland. Show some images of the city including landmarks. Discuss the similarities and differences between London and Edinburgh.</p> <p>Show the children some different landmarks within Scotland. What do they like/ dislike about these landmarks? Why do they think they attract tourists?</p> <p>Children put the landmarks onto the map of the UK from the previous lesson. Maps labelled with surrounding cities.</p> <p>LA/SEN: Children will create a group map/ photo put into books.</p> <p>GD/ARE: Children explain where the landmarks are in comparison to the capital city- Edinburgh.</p>
<p><b>Lesson 4</b></p>	<p>LO: To name, locate and identify characteristics of Northern Ireland and its capital city.</p> <p>SK: I know that Belfast is the capital city of Northern Ireland and can identify some characteristics.</p>	<p>Introduce Belfast to the children. Explain this is the capital city of Northern Ireland. Show images of N.Ireland and Belfast. What is different about Belfast to London? What is different about Scotland to Belfast?</p> <p>Show the children some different landmarks within Northern Ireland. Discuss the landmarks and why they bring tourism to N.Ireland.</p> <p>Children to put the landmarks onto the map of the UK from the previous lesson. Maps labelled with cities.</p> <p>LA/SEN: Children will create a group map/ photo put into books.</p> <p>GD/ARE: Children explain where the landmarks are in comparison to the capital city- Berlin.</p>
<p><b>Lesson 5</b></p>	<p>LO: To name, locate and identify characteristics of Wales and its capital city.</p> <p>SK: I know that Cardiff is the capital city of Wales and I can identify some characteristics.</p>	<p>Introduce Cardiff to the children. Explain this is the capital city of Wales. Show pictures of Wales and Cardiff. What is different about this country and capital city to the others we have looked at? What is similar?</p> <p>Which country/ city do you prefer? Why? Discuss the weather, is it like the other UK countries or different?</p> <p>Show the children some different landmarks within Wales. Why do you think tourists visit these landmarks?</p> <p>Children put landmarks onto the map of the UK from the previous lesson. Maps labelled with cities.</p> <p>LA/SEN: Children will create a group map/ photo put into books.</p> <p>GD/ARE: Children explain where the landmarks are in comparison to the capital city- Wales.</p>
<p><b>Lesson 6</b></p>	<p>LO: To know the location of Hull in relation to the rest of the UK</p> <p>SK: I know that Hull is a city in England and the North Sea is our closest sea.</p>	<p>Introduce Hull to the children on a map. Explain this is not a capital city.</p> <p>Show the children some different landmarks in Hull. Did you know of these landmarks? Why do you think they bring tourism to the city? Which is your favourite? Why? Discuss as a class.</p> <p>Children will label Hull on their map from the previous lesson. Children label the North Sea. Discuss P&amp;O ferries use the North Sea, brings a lot of tourism to the city.</p> <p>GD/ARE: Children create a fact file/information leaflet about Hull explaining the different landmarks to visit.</p>

		LA- Children sort and stick the pictures of landmarks in Hull into books. Label the places Extension: My favourite landmark is .... because ....
Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth