French						
Year 5- Summer 2						
Going to the seaside						
Remember when Year 3- going on a picnic Year 4- Ice cream						
Sticky knowledge/ Key vocabulary						
Nouns		Adjectives/	Verbs		Personal information	Key sounds
La plage/crème de Solaire- <i>The beach, sun cream</i>		conjunctions	On peut- you can		Revisit and extend personal	er
Le soleil/chapeau/		Fantastique- fantastic	Viens- just Ça va être- its		information dialogues	aux aillot
maillot de bain/sac		Super- super	going to be			alliot
de plage- <i>The sun, hat,</i>		Super- super	Faire- do			
swimming costume, beach bag			Manger- eat			
les glaces/fruits			Jouer- play			
lunettes de soleil/ châteaux de			Nager- swim			
sable- <i>ice cream, fruit,</i>						
sunglasses, sandcastles						
National curriculum-						
https://pln.myvle.co.uk/files/sc3490/websites/lspace 47/?page=1497&t=Summer+2						
	Language covered-				Grammar covered-	
You can			Using the modal verb structure : You can +			
Play + sports					verbs	
Eat + foods						
Wear +beach clothes  Title/Focus  Lesson outline						
Lesson 1	AT1- Listen attentively to spoken language and show understanding by joining in and responding			Lesson 1– I can understand sentences about the seaside		
Lesson 2	AT7- Read carefully and show understanding of words, phrases and simple writing			Lesson 2- I can read aloud sentences about the seaside		
Lesson 3	AT6- Present ideas and information orally to a range of audiences			Lesson 3- I can create simple persuasive extended sentences		
Lesson 4	AT12- Understand basic grammar appropriate to the language being studied			Lesson 4 - I can understand the nouns for items I take to the beach		
Lesson 5	AT8- Appreciate stories, songs, poems and rhymes in the language			Lesson 5 I can understand a story		
Lesson 6	AT12- Understand basic grammar appropriate to the language being studied			Check for learning		
End of unit						
Working towards		assessment Working at Age related expectations		Working at a greater depth		