

# French

Year 4- Summer 2

Summer time

**Remember when**

Year 3- Going on a picnic

**Sticky knowledge/ Key vocabulary**

**Nouns**

Le soleil- sun  
Le brouillard- fog  
Le vent- the wind  
L'homme- the man  
La femme- the woman  
Une glace- Icecream

**Adjectives/  
conjunctions**

Chaud- hot  
Froid- cold

**Verbs**

Il fait- it does  
Il pleut- its raining  
Il neige- its snowing  
  
Il pousse- it grows  
Je voudrais- I would like

**Personal information**

Revisit and extend personal information dialogues

**Key sounds**

emps fait  
ouill aud  
oid ais  
glace lat  
menthe  
ille

**National curriculum-**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1488&t=Summer+2](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1488&t=Summer+2)

**Language covered-**

Asking /answering simple weather phrases  
Ice creams- asking for a flavour  
Asking the price  
Asking politely for an item  
Instructions to make a fantastical ice cream

**Grammar covered-**

Exploration of: identifying verbs in simple present tense sentences polite requests :”I would like ....

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 1– I can say the types of weather
<b>Lesson 2</b>	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 2- I can remember some weather phrases
<b>Lesson 3</b>	AT2- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Lesson 3- I can play games with the weather phrases
<b>Lesson 4</b>	AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 4 - I can say flavours of ice cream
<b>Lesson 5</b>	AT11- Describe people, places, things and actions orally* and in writing	Lesson 5 I can create my perfect ice cream
<b>Lesson 6</b>	AT12- Understand basic grammar appropriate to the language being studied	Check for learning

Working towards

**End of unit  
assessment**  
Working at  
Age related  
expectations

Working at a greater depth