## Summer 1 2023 Year 6



How do you survive an earthquake?

### We will be reading:

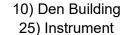
Kensuke's Kingdom



# In this Geography based topic the children will be learning about survival and the different physical features that make up our earth as we know it..

The children will be comparing different physical features from around the world, which include features such as: different climates, biomes, earthquakes, tsunamis, land patterns and land uses.

#### Thorpepark 50



23) Ride a Bike

#### The key vocabulary to support this topic:

Aftershock, richter scale ,fault, wave, crust , epicentre ,plate , tectonics , disaster ,tremors , aftershock, wave , continent climate

#### <u>Jigsaw</u>



#### <u>Changing me</u>

What is meant by the saying self-image?



What are the differences?



How is your self-esteem affected by your picture of your ideal self?

### The key skills I will use during topic are:

<u>PE</u>

**Athletics** 

Music

Perform, listen to, review and per-

form 'You've got a friend 'This will

be performed by singing a playing

the keyboard

- Research
- Working With Others.
- Sharing opinions

#### We will be writing the following:

Portal Story (1), SATs Revision / SATs (2), Poetry (1) Persuasive Leaflet (1)

#### DT



The children will generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern piec-

es and computer-aided design. By doing this they will work in teams to create their own working robots.

#### **Maths**

- SATS revision
- Geometry: Position and direction
- Shape



#### **Geography**

### Non European comparison: South America

- Climates
- Biomes
- Earthquakes
- Tsunamis

#### Computing

- Using search technologies effectively
- Use and understand the key concepts of programming

#### **Science**

The children will learn that Carl Linnaeus developed a classification system and the living things can be formally grouped according to their characteristics.



#### Religion, beliefs and values

**TBC** 

#### <u>MFL</u>



