

# French

Year 6- Summer 1 Café cultures and restaurants

**Remember when**

Year 5- breakfast foods & culture

**Sticky knowledge/ Key vocabulary**

<b>Nouns</b> Les boissons Un café/thé/coca/ café au lait/chocolat chaud/sandwich/croque monsieur De l'eau Une pizza Des frites/chips L'entrée Le plat principal Le dessert Le menu Le restaurant	<b>Adjectives/ conjunctions</b> délicieux	<b>Verbs</b> Je prends Je voudrais... Avez-vous Encore s'il vous plait	<b>Personal information</b>	<b>Key sounds</b> oissons th ites prends eau
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**National curriculum-**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1504&t=Summer+1](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1504&t=Summer+1)

**Language covered-**

Vous désirez? Je prends Avez- vous s'il vous plait merci

**Grammar covered-**

Asking questions

	Title/Focus	Lesson outline
<b>Lesson 1</b>	(AT8) appreciate stories, songs, poems and rhymes in the language	Lesson 1 I can learn about cafe culture and key phrases
<b>Lesson 2</b>	(AT 3) engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Lesson 2 I know names of snacks and drinks
<b>Lesson 3</b>	(AT 5) develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 3 I can take part in a cafe role play
<b>Lesson 4</b>	(AT 6) present ideas and information orally to a range of audiences	Lesson 4 I can take part in a sketch about a cafe
<b>Lesson 5</b>	(AT 10) write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 5 I know some facts about favourite French meals
<b>Lesson 6</b>	(AT 8) appreciate stories, songs, poems and rhymes in the language	Lesson 6 I can follow a story about going to a restaurant

Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth
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