

# French

Year 3- Summer 1    Breakfast, fruit, hungry giant

**Remember when**

**Sticky knowledge/ Key vocabulary**

<b>Nouns</b> Une pomme/banane pêche/tomate carotte/orange/poire- Apple, banana, peach, tomato, carrot, orange, pear Une grappe de raisins- bunch of grapes Un melon/concombre- melon, cucumber	<b>Adjectives/ conjunctions</b> Faim-hungry	<b>Verbs</b> Je voudrais- I would like	<b>Personal information/ transactional language</b> Je voudrais.. I would like s'il vous plait- please J'ai faim- im hungry	<b>Key sounds</b> omme oi on ais aît
--	--	--	--	---

**National curriculum-**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1454&t=Summer+1](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1454&t=Summer+1)

**Language covered-**

Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely

**Grammar covered-**

recognising masculine/feminine nouns

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Lesson 1– I can understand and say fruits and vegetables
<b>Lesson 2</b>	AT1- Listen attentively to spoken language and show understanding by joining in and responding	Lesson 2- I can play games with vegetable and fruit words
<b>Lesson 3</b>	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 3- I can understand and say some words for breakfast foods
<b>Lesson 4</b>	AT7- Read carefully and show understanding of words, phrases and simple writing	Lesson 4 - I can recognise nouns for breakfast foods
<b>Lesson 5</b>	AT4- Speak in sentences, using familiar vocabulary, phrases and basic language structures	Lesson 5 I can ask politely for an item
<b>Lesson 6</b>	AT8- Appreciate stories, songs, poems and rhymes in the language	I can understand and enjoy a story

Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth
-----------------	--	----------------------------