

Summer 1
22-23
Year 5

Religion beliefs and values

Beliefs and Practices

Art and Design

Observational drawing of different Viking artefacts

Maths

Shape

Position and direction

Decimals

Writing

-Basic Skills

-Portal Story

-Explanation Text

-Cinquain Poetry

Science— Animals including humans

Sticky knowledge:

The life cycle of a human has 6 stages including foetus, baby, child, adolescence, adulthood and old age.

Humans have a gestation period of around 40 weeks. Different animals have different gestation periods for example an elephant's lasts about 22 months whilst a squirrel lasts only about six weeks.

Children will know that babies grow rapidly and depend on their parents

Children will know that at puberty a child's body changes: boys grow hair and get a deeper voice. Girls develop breasts and start menstruating

Children will know that in old age people's hair goes grey, bones become brittle, skin becomes wrinkly and you can get liver spots

Vikings
How did the Anglo-Saxons and Vikings impact on Britain?

Thorpepark
50



Jigsaw

We will be looking at the topic relationships

History—Anglo Saxons and Scots

-The Angles, Saxons and Jutes came from Denmark and settled in England.

-The Scots came from Ireland and settled in Scotland.

-The Anglo Saxons didn't like the stone houses and roads from the Romans so they built their own villages and went back to making houses from wattle and daub.

-The King was at the top of society and everyone had to obey his orders.

-Thanes were in charge of a village. They were next in importance to Kings.

-Slaves were at the bottom of Anglo-Saxon society. They had to work for a Thane their whole lives.

-Christianity was established by the Anglo-Saxons. Anglo-Saxons set up monasteries such as those at Lindesfarne.

-The Anglo-Saxons were great craft workers. They made intricate jewellery, musical instruments and homemade toys and games.

-Very few Anglo-Saxons could read or write so they told each other stories.

Music- We will be focusing on the song-Dancing in the street which will be played on keyboards.

In story time we will be reading...



Computing

This term we are focusing on programming. We will be working with the internet and understanding how networks work.



Design Technology- Children will be cross stitching Viking Runes to spelling their Viking names!



Summer 2

22-23

Year 5

Religion, beliefs and values

Prayer and worship

Art and Design

We will be looking at the artist Cezanne



Maths

Decimals

Negative numbers

Converting units

Volume

Writing

--Fantasy Story

-Recount

-Questions and Answers

-Basic skills

Science– All living things in their habitats

Sticky knowledge:

The life cycles of mammals, birds, amphibians and insects have similarities and differences. One difference is that amphibians and insects go through the process of metamorphosis. This is when the structure of their bodies changes significantly as they grow (for example, from ladybird or salamander).

Reproduction is when an animal or plant produces one or more individuals similar to itself.

Sexual reproduction requires two parents with male and female gametes (cells) and will produce offspring that is similar to but not identical to the parent.

Asexual reproduction will produce offspring that is identical to the parent and requires only one parent.

The life process of reproduction in a flowering plant involves, pollination, fertilisation and germination.

Plants reproduce both sexually and asexually. Bulbs, tubers, runners and plantlets are examples of asexual plant reproduction which involves only one parent. Gardeners may force plants to reproduce asexually by taking cuttings. Sexual reproduction occurs through pollination, usually involving wind or insects.

A naturalist is an expert in or student of natural history.

Thorpepark 50

- 1) Write your full name in lots of different ways (Viking Runes)

Jigsaw

We will be looking at the topic- puberty and conception

Vikings

How did the Anglo-Saxons and Vikings impact on Britain?

History—Vikings

Sticky knowledge:

-The Vikings invaded in AD793. They came from Norway, Sweden and Denmark.

-The Vikings invaded at first to steal gold from monasteries and take people as slaves. Later they settled in Britain for better farmland.

-Vikings lived in longhouses. The bigger the longhouse was, the more important the person who lived there.

-Vikings believed in many Gods and Goddesses. They told stories about them.

-Alfred the Great stopped the Vikings taking over the whole of England and agreed peace with them.

-The Viking and Anglo-Saxon era ended in 1066 when King Edward died without leaving an heir to the throne.

In story time we will be reading...



Computing

This term we are focusing on programming. We will be working with:



Music- We will be focusing on the song , Rewind and Replay which will be played on keyboards.