			French		
		Year 5- Spring	1 Healthy Eatir	ng	
Remember	r when	Year 3- F	ruits and Vegetables		
Sticky kno	wledge/ Key v		ruits and vegetables		
Nouns		Adjectives/	Verbs	Personal information	Key sounds
Le parc/zoo/musée/ centre commercial –		conjunctions Grand- big	ll y a l am C'est It's	Revisit and extend	oo en
The park, zoo, museum,		Petit- small	Bienvenue- welcome	personal	
shopping centre.		intéressant- interesting	Qu'est-ce – what is?	information	
la gallerie d'art/		Modern- modern	qu'il ya ?- that's there	dialogues.	
gare/piscine- The art		vieux/vieille- old	qu'il yu : mat s mere	dialogues.	
gallery, the station,		car- because et- and			
swimming pool		mais- but			
National c					
		s/sc3490/websites/lspace 4	7/?page=1496&t=Spring+1		
Language covered- Grammar covered-					
Visiting the pantomime			Verb to be – present tense		tense
Shopping at the market for fruit and vegetables				'	
	nal language at				
Numbers 0		•			
Instructions	s to make a hea	althy dish			
Title/Focus			Lesson outline		
Lesson 1	AT5- Develop accurate pronunciation		I can say fruits and vegetables		
	and intonation so that others understand when they are reading aloud or using				
	familiar words and phrases				
Lesson 2	AT6- Present ideas and information		I can use vegetables and fruits in simple dialogues		
	orally to a range of audiences				
	orany to a ran	.90 0. 0.00.0			
Lesson 3	on 3 AT12- Understand basic grammar		I can understand fruit and vegetables in written texts		
	appropriate to the language being		Tour understand trait and vegetables in written texts		
	studied				
Lesson 4	AT8- Appreciate stories, songs, poems		I can follow a simple story		
	and rhymes in the language				
Lesson 5	AT7- Read carefully and show		I can read instructions for a recipe		
20000110	understanding of words, phrases and		real read instructions for a recipe		
	simple writing				
	, ,		•		
Lesson 6	AT12- Understand basic grammar		Assessment		
	appropriate to the language being				
	studied				
End of unit assessment					
Working towards Working at Age relat expectations		Working at Age related	Working at a greater depth		
		expectations			
			 ** 		