

# French

Year 4- Spring 1

Family tree and faces

**Remember when**

Year 3- Fruits and Vegetables

**Sticky knowledge/ Key vocabulary**

<p><b>Nouns</b>                  Le papa/frère/bébé                  grand-père- <i>dad, brother, baby, grandad</i>                  La maman/soeur/                  grand-mère- <i>Mum, sister, grandma</i>                  La famille- <i>my family</i>                  Le nez- nose                  La bouche/tête- <i>mouth, head</i>                  Les cheveux/yeux/- hair, eyes                  L'oreille/les oreilles- ear</p>	<p><b>Adjectives/ conjunctions</b>                  Revisit and extend colours as adjectives</p>	<p><b>Verbs</b>                  Je suis...I am                  Montrez-moi...- show me                  Touchez... touch                    Parts of "être"- be                  Est- is                  sont (is/are)</p>	<p><b>Personal information</b>                  Qui es-tu? Who are you                  Je suis .....I am                    De quelle couleur est....?                  What colour is                  De quelle couleur sont ...?                  What colours are?                  Le/la ....est.. this is                  Les ... sont...</p>	<p><b>Key sounds</b>                  uis                  ille                  é                  ez                  est                  che                  eux                  sont</p>
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**National curriculum**

[https://pln.myvle.co.uk/files/sc3490/websites/lspace\\_47/?page=1485&t=Spring+1](https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1485&t=Spring+1)

**Language covered-**

Asking who someone is? This is ..... My mum/ brother / sister/ dad / grandma / granddad / friend Who are you? Parts of the face I have / You have / (He /she has .... ) Giving hair and eye colour

**Grammar covered-**

identifying parts of language which are adjectives

	Title/Focus	Lesson outline
<b>Lesson 1</b>	AT1- Listen attentively to spoken language and show understanding by joining in and responding	Lesson 1– I can recall some months of the year
<b>Lesson 2</b>	AT5- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Lesson 2- I can say 4 family nouns in French
<b>Lesson 3</b>	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Lesson 3- I can write 4 family nouns in French
<b>Lesson 4</b>	AT7- Read carefully and show understanding of words, phrases and simple writing	Lesson 4- I can read and say 4 face part nouns in French
<b>Lesson 5</b>	AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Lesson 5 I can understand the nouns for some parts of the face
<b>Lesson 6</b>	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Assessment
Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth