

Reading

- To match all 40+ graphemes to their phonemes
- To check what I read makes sense
- To go back and read words
- To look at the pictures to help with reading
- To use phonics to segment and blend words
- To read words of more than one syllable
- To read words that end in s, ing, ed, est
- To make predictions about what might happen
- To make inferences on the basis of what is being said and done

Mathematics

- To count to and across 100, forwards and backwards beginning with 0 or 1 from any number
- Count in 2s, 5s, 10s
- Count read and write numbers to 100
- Read and write numbers from 1-20 in numerals and words
- Represent and use number bond facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20 including 0
- Read write and interpret mathematical statements involving addition, subtraction and equal signs and solve one step word problems
- Recognise, find and name $\frac{1}{2}$ and $\frac{1}{4}$ of an object, shape or quantity
- Recognise and name common 2d and 3d shapes
- Tell the time to the hour and half hour
- Compare, describe, measure and solve problems for length, height, weight, mass, capacity, volume and time

Spellings

- Year 1 common exception words
- Plurals adding s or es.
- Adding ing, ed and er to verbs
- Adding er or est to adjectives
- Words with known diagraphs and trigraphs (linked to Phonic phase)

Times Tables

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

$1 \times 10 = 10$

$2 \times 10 = 20$

$3 \times 10 = 30$

$4 \times 10 = 40$

$5 \times 10 = 50$

$6 \times 10 = 60$

$7 \times 10 = 70$

$8 \times 10 = 80$

$9 \times 10 = 90$

$10 \times 10 = 100$

$11 \times 10 = 110$

$12 \times 10 = 120$

Writing

The pupil can, after discussion with the teacher:

- Leave spaces between words
- Join word and sentences using and
- Begin to punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people, places, the days of the week and personal pronoun I
- Begin to lower case and capital letters in the correct direction, starting and finishing in the right place
- Compose sentences orally before writing them
- Sequence sentences to form a short narrative
- Re-read what they have written to make sure it makes sense
- Discuss what they have written with the teacher or other pupils

Handwriting

a b c d e f g h i j k l m n o p q r s t u v w x y z

Printed

The quick brown fox jumps over the lazy dog.

Forming capital letters, making letters the correct size, letters to be positioned on the line moving on to writing on smaller lines.



Parent's Guide Year 1 End of Year Expectations