

Reading

Reading books that are structured in different ways and reading for a range of purposes

Using dictionaries to check the meaning of words that they have read

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Discussing words and phrases that capture the reader's interest and imagination

Recognising some different forms of poetry [for example, free verse, narrative poetry]

Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Asking questions to improve their understanding of a text

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predicting what might happen from details stated and implied

Identifying main ideas drawn from more than one paragraph and summarising these

Identifying how language, structure, and presentation contribute to meaning

Retrieve and record information from non-fiction

Writing

I can write a narrative with a clear structure, setting, characters and plot

I use a range of sentences with more than one clause by using a range of conjunctions.

I use the perfect form of verbs to mark the relationship of time and cause

I can express time, place and cause by using conjunctions, adverbs and prepositions.

I am starting to use paragraphs

I can use headings and sub-headings

I use mostly correctly commas in a list and inverted commas to punctuate direct speech

I use mostly correctly apostrophes for singular possession and apostrophes for contractions

I can spell words with additional prefixes and suffixes and understand how to add them to root words

I can recognise and spell homophones

I can spell the commonly mis-spelt words from the Y3/4 word list.

I can produce legible joined handwriting

I can make improvements to grammar, vocabulary and punctuation

Spellings

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Handwriting

a b c d e f g h i j k l m n o p q r s t u v w x y z

Printed

The quick brown fox jumps over the lazy dog.
Recap diagonal joins. Horizontal joins to letters without ascenders, horizontal join to e, horizontal join from f, diagonal join with ascenders

Mathematics

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Count from 0 in multiples of 4, 8, 50 and 100

Compare and order numbers up to 1000

Read and write numbers to 1000 in numerals and in words

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Solve number problems and practical problems

Compare and measure mass (kg / g).

Compare and measure volume / capacity (l / ml)

Tell and write the time from an analogue clock; 12-hour clocks

Tell and write the time from an analogue clock; 24-hour clocks

Know the number of seconds in a minute and the number of days in each month, year and leap year

Add and subtract amounts of money to give change, using both pounds (£) and pence (p) in practical contexts



Parent's Guide

Year 3

End of

Year Expectations

Times Tables

$1 \times 3 = 3$

$2 \times 3 = 6$

$3 \times 3 = 9$

$4 \times 3 = 12$

$5 \times 3 = 15$

$6 \times 3 = 18$

$7 \times 3 = 21$

$8 \times 3 = 24$

$9 \times 3 = 27$

$10 \times 3 = 30$

$11 \times 3 = 33$

$12 \times 3 = 36$

$1 \times 4 = 4$

$2 \times 4 = 8$

$3 \times 4 = 12$

$4 \times 4 = 16$

$5 \times 4 = 20$

$6 \times 4 = 24$

$7 \times 4 = 28$

$8 \times 4 = 32$

$9 \times 4 = 36$

$10 \times 4 = 40$

$11 \times 4 = 44$

$12 \times 4 = 48$

$1 \times 8 = 8$

$2 \times 8 = 16$

$3 \times 8 = 24$

$4 \times 8 = 32$

$5 \times 8 = 40$

$6 \times 8 = 48$

$7 \times 8 = 56$

$8 \times 8 = 64$

$9 \times 8 = 72$

$10 \times 8 = 80$

$11 \times 8 = 88$

$12 \times 8 = 96$