French

Year 5- Autumn 1   My school, my subjects

Remember when
Year 4- Basic greetings   Names of rooms in a school   Names of objects in the classroom

Sticky knowledge/ Key vocabulary

Nouns	Adjectives/ conjunctions	Verbs	Personal information	Key sounds
	faim- hungry soif- thirsty chaud- hot froid- cold triste- sad perdu-lost fatigue- tired car- because et-and	Je suis- I am J'ai- I've	Je suis heureux/triste/perdu/ fatigué/en pleine forme *I am happy, sad, lost, tired, on top form* J'ai faim/soif/chaud/froid I'm hungry, thirsty, hot, cold	iste eine suis

National curriculum

Language covered- Asking and answering what school subjects we learn and on what days Expressing simple opinions (likes and dislikes) Adjectives to give opinion Places around the school	Grammar covered- Asking and answering simple question about someone else (3rd person singular) conjunctions to create extended sentences

	Title/Focus	Lesson outline
Lesson 1	AT11- Describe people, places, things and actions orally* and in writing	I can introduce myself with simple sentences
Lesson 2	AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	I can explain in more detail about how I am feeling
Lesson 3	AT6- Present ideas and information orally to a range of audiences	I can say some important things about myself and somebody else
Lesson 4	AT9- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	I can name school subjects in French
Lesson 5	AT7- Read carefully and show understanding of words, phrases and simple writing	I can give my opinion about school subjects
Lesson 6	AT10- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Assessment

Working towards	**End of unit assessment** Working at Age related expectations	Working at a greater depth